O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

TOSHKENT DAVLAT IQTISODIYOT UNIVERSITETI
"INTERNATIONAL BUSINESS" AKADEMIK LITSEYI

"TASDIQLAYMAN"
Toshkent davlat iqtisodiyot
universiteti "International Business"
akademik litseyi direktori v.v.b.
_____ M.Saxibjonov
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I BOSQICH INGLIZ TILI FANI ISHCHI O'QUV DASTURI

Ushbu dastur O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligi huzuridagi o'quv-uslubiy birlashmalar faoliyatini Muvofiqlashtiruvchi kengashning 2024-yil 20-avgustdagi 9-son majlis bayoni bilan ma'qullangan hamda Oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 6-sentabr 333-son buyrug'i bilan tasdiqlangan namunaviy dastur asosida ishlab chiqildi

Tayyorlov yo'nalishi: **aniq fanlar-2**

2026-yil.

O‘zbekiston Respublikasi Oliy ta’lim, fan va innovatsiyalar vazirligining 2024-yil 6-sentabr .333-son buyrug‘i bilan tasdiqlangan namunaviy dasturda ingliz tili faniga ajratilgan soatlar miqdori: 702

O’quvchining umumiy o’quv yuklamasi 468 soat, shu jumladan mashg’ulot turlari bo’yicha ajratilgan soatlar: 702

№	Mashg’ulot turlari	Ajratilgan soat	Shu jumladan semestrlar bo’yicha			
			I	II	III	IV
1.	Jami yuklamasi	702	162	216	162	162
2.	Nazariy mashg’ulot					
3.	Amaliy mashg’ulot	468	108	144	108	108
4.	Seminar					
5.	O’quvchining mustaqil ishi	234	54	72	54	54

Tuzuvchilar: Sh. Ibragimova, D. Kasimova, N. Xodjayeva, M. Sayilova Toshkent davlat iqtisodiyot universiteti “International Business” akademik litseyi ingliz tili fani o’qituvchilari

Ingliz tili fanining ishchi o’quv dasturi va ekspert guruhining xulosasi ta’lim muassasasining 2026-yil 28-avgustdagi Pedagogik kengashida muhokama qilindi, tasdiqlashga va o’quv jarayoniga tatbiq etishga qaror qilindi. Bayonnoma №1.

MUNDARIJA

1.	Inglız tılı o'quv fanining maqsadi va vazifalari, o'zlashtirish natijasiga qo'yiladigan talablar
2.	Inglız tılı o'quv fanining mashg'ulot turlari bo'yicha mavzular rejasi va mazmuni
3.	Inglız tılı o'quv fanining moddiy-texnik ta'minoti
4.	Inglız tılı fanning o'zlashtirish darajasini nazorati va baholash
5.	Tavsiya etilgan adabiyotlar va saytlar ro'yxati

Ushbu dastur O‘zbekiston Respublikasi Oliy ta’lim, fan va innovatsiyalar vazirligi huzuridagi o‘quv-uslubiy birlashmalar faoliyatini Muvofiqlashtiruvchi kengashning 2024-yil 20-avgustdagi 9-son majlis bayoni bilan ma’qullangan hamda Oliy ta’lim, fan va innovatsiyalar vazirligining 2024-yil 6-sentyabrdagi 333-son buyrug‘i bilan tasdiqlangan.

KIRISH

Ushbu dasturni tuzishda O‘zbekiston Respublikasining “Ta’lim to‘g‘risida”gi 2020-yil 23-sentyabrdagi O‘RQ-637-son Qonuni, Vazirlar Mahkamasining “Davlat ta’lim standartlari va davlat ta’lim talablarini ishlab chiqish hamda joriy etish tartibini takomillashtirish chora-tadbirlari to‘g‘risida” 2024-yil 27-martdagi 157-son qarori hamda joriy yilning 28-iyun kuni O‘zbekiston Respublikasi Prezidenti rahbarligida “Yoshlar siyosati sohasida amalga oshirilgan ishlar sarhisobi, yoshlarni har tomonlama qo‘llab-quvvatlash chora-tadbirlari” yuzasidan o‘tkazilgan videoselektor yig‘ilishida belgilangan vazifalar asos qilib olindi.

Xorijiy tillarni egallash ta’lim, ilm-fan, iqtisodiyot, siyosat va ijtimoiy hayotdagi globallashuvning yangi davri uchun asosiy mezon hisoblanadi. Globallashayotgan ta’lim endilikda ilm oluvchilar, o‘qituvchilar uchun butun dunyoda ta’limni va ilmiy izlanishlarni davom ettirish imkoniyatini yaratib bermoqda. Bundan tashqari bitiruvchilarning turli dunyoviy bilimlarini, shuningdek, o‘z kasblari bo‘yicha egallagan bilim, ko‘nikma va malakalarini chet tillarida rivojlantirish imkoniyatini yaratmoqda.

Ushbu o‘zgarishlar ta’lim sohasidagi mutaxassislarning xalqaro birlashuviga va ular tomonidan mamlakatlararo taqqoslanishi mumkin bo‘lgan mukammal global dasturlarning yaratilishiga olib keldi.

Ushbu namunaviy o‘quv dasturi O‘zbekistonda xorijiy tillarni o‘qitishning xalqaro standartlariga muvofiq keluvchi umumyevropa ramkalari tavsiyalariga (CEFR) asoslangan holda o‘rganish, oqitish va baholash DTSga moslashtirilgan holda ishlab chiqildi. O‘quv dasturi barcha xorijiy tillarni o‘rganish, o‘qitish va baholash uchun asos bo‘lib xizmat qiladi.

Shuningdek, akademik litsey o‘quvchilarining xorijiy tillarni o‘rganishda tinglab tushunish, gapirish, o‘qish va yozish ko‘nikmalariga asoslangan holda darslar olib borilishi ko‘zda tutilgan. Yoshlarni fizika, kimyo, biologiya, texnologiya, muhandislik, matematika (STEAM) bilan bog‘liq kasblarga qiziqishini yanada oshirish maqsadida ingliz tilini boshqa fanlarga integrallash nafaqat foydalanuvchi sifatida kelajakda bitiruvchilarining kichik mutaxassis sifatida ishlashi, erkin muloqot qila olishiga imkon yaratadi, balki ularni chet el o‘liy o‘quv yurtlarida loyihalar tayyorlash, mustaqil ishlar tayyorlashga, kichik ilmiy izlanishlar olib borishga poydevor yaratadi.

Mazkur maqsadlardan kelib chiqqan holda tuzilgan ushbu dastur o‘quvchilar bilan olib boriladigan chuqurlashtirilgan ingliz tili darslari uchun mo‘ljallangan bo‘lib, ikki yil davomida o‘tiladigan nazariy va amaliy mashg‘ulotlarning mavzularini o‘z ichiga oladi. Dastur ingliz tili fanini chet el tajribalarini inobatga olgan holda, ta’lim jarayonida ilg‘or pedagogik texnologiyalari (interfaol ta’lim uslublari), axborot-kommunikatsiya texnologiyalari, elektron ta’lim resurslari va multimedia taqdimotlaridan foydalangan holda o‘qitishga muvofiqlashtirilgan. Dasturdagi mavzular o‘quvchilarning yoshi, dunyoqarashi, umumta’lim fanlaridan maktabda egallagan bilimi va akademik litseyda o‘qitiladigan boshqa fanlarning o‘quv dasturlariga mos ravishda tuzilgan. Dastur so‘ngida o‘quvchilarga tavsiya etiladigan yangi nashr etilgan o‘quv qo‘llanma va darsliklar bilan birga elektron multimedia qo‘llanmalarining nomlari ham keltirilgan. Bu esa o‘z navbatida o‘quvchilarning bilimlarini mustaqil mustahkamlashlariga imkoniyat yaratadi. Mazkur dastur tilni o‘rganishning asosiy shakllarini tashkil qiluvchi 4 ta ko‘nikmaga yo‘naltirilgan.

O‘quv fanining maqsad va vazifalari

O‘zbekiston Respublikasida ta’limning barcha bosqichlarida chet tilini o‘qitishning asosiy maqsadi o‘rganuvchilarning ko‘p madaniyatli dunyoda kundalik, ilmiy va kasbga oid sohalarda faoliyat olib borishi uchun xorijiy tilda kommunikativ kompetensiyasini shakllantirishdan iborat. Xorijiy tilning asosiy vazifasi – o‘rganilayotgan chet tili bo‘yicha egallagan bilim, ko‘nikma va malakalarni muloqot jarayonida qo‘llash qobiliyatidir.

O‘quv dasturining mazmuni

O‘quvchilarning kundalik hayotda erkin muloqatda bo‘lishini va o‘z ustida mustaqil ishlashga bo‘lgan qiziqishini orttirishdan iborat. O‘quvchining yozish hamda ma’lumotlar manbaalari bilan ishlash, taqdimot qilish, kasbga oid matnlar bilan ishlash va taqdimotlarni baholash ko‘nikmalarini hosil qilish va rivojlantirishdan iboratdir. O‘quvchining jamoa bilan ishlashi, taqdimot qilishi, turli xil mavzularda erkin muloqatga kirishish, axborot texnologiyalaridan foydalanish ko‘nikmalarini shakllantirishdan iborat.

Tilni kommunikativ tarzda o‘qitishda chet tili o‘qituvchilari tomonidan amal etilishi lozim bo‘lgan tamoyillar:

Tilni aloqa vositasi sifatida o‘rgatish;
o‘qituvchilarning turli metodika va usullardan foydalanishi;
o‘quvchilar tildan qancha ko‘p foydalansa, ularning salohiyati shuncha oshib borishi;
til o‘rganuvchilarining erishayotgan yutuqlaridan manfaatdorligi;
haqiqiy hayotda tildan qanday foydalanish kerakliligiga e’tiborni qaratish;
tilni kommunikativ o‘qitish markazida o‘quvchining bo‘lishi;
tilni o‘rganishda xato qayd etilsa, uning sababini o‘qitishdan izlash;
tilni nazariyaga emas, amaliyotga tayanib o‘rgatish;
har bir o‘qituvchi va o‘quvchi turli xarakterga ega shaxslar ekanligini nazarda tutish;
mashqlarning real, hayotiy misollarga asoslanganligi;
tanqidiy fikrlashni rivojlantirish;
o‘quvchilarni ruhlantirish va til o‘rganishga jalb qilish;
tilni kommunikativ o‘rganishini rivojlantirish;
o‘quvchilarda tilni mustaqil ravishda o‘rganish malakalarini rivojlantirib, butun hayot davomida shunday yo‘l tutishga undash.

Chet tili bo‘yicha B1+ daraja bitiruvchilari tayyorgarligi darajasiga qo‘yiladigan talablar

Til materiallari	Til materiallari
Talaffuz	Darak, so‘roq, bo‘lishsiz, buyruq gaplarda ritm va intonatsiyani to‘g‘ri qo‘llay oladi, gapni ma’no bo‘laklariga ajrata oladi. Taqdimotlar va muhokamalarda ta’kid maqsadida urg‘u va intonatsiyadan foydalana oladi. Chet tilining asosiy variantlarini ajrata oladi.
Leksika	O‘z mutaxassisligiga oid leksikani ajrata oladi va qo‘llay oladi. O‘z ixtisosligi doirasi va boshqa sohalarda so‘z tuzilishi unsurlarini (qo‘shma so‘zlar, prefikslar, suffikslar, so‘z o‘zagi) taniy oladi va tushuna oladi.
Grammatika	Kommunikativ maqsadlarda zarur bo‘lgan chet tili grammatikasining barcha asosiy elementlarini ajrata oladi va ulardan to‘g‘ri foydalana oladi.
Nutq faoliyati turlari	Bilish va bajara olish
Tinglab tushunish	O‘z mutaxassisligi doirasidagi suhbatni tushuna oladi. O‘z qiziqishlari doirasidagi tele yoki radio dasturlar va boshqa manbalarni tinglab, asosiy ma’lumotlarni tushuna oladi. Shaxsiy qiziqish, o‘qish yoki kasbga oid sohadagi og‘zaki manbalarni tinglab, ham asosiy mazmuni, ham maxsus ma’lumotlarni anglay oladi. Til egasi bilan tanish va maxsus mavzuda muloqotga kirishganda uning aksariyat jihatlarini tushuna oladi.
Gapirish	Tanish kundalik va boshqa umumiy mavzularda ma’lum darajada o‘zida ishonch bilan ma’lumot almasha oladi, tekshira oladi va tasdiqlay oladi. Muammoni tushuntirib bera oladi va uni hal qilish yo‘llarini taklif qila oladi. Kutilmagan muloqot vaziyatlarida ishtirok eta oladi, tayyorgarliksiz suhbat va muhokamalarni olib bora oladi. Tanish mavzularda debatlar va muhokamalarda ishtirok eta oladi. Muhokamalar jarayonida mavhum mavzular va masalalarda o‘z fikrini ifoda qila oladi. Muhokama yoki suhbat mobaynida o‘zgalar fikrini sharhlay oladi. Batafsil ko‘rsatmalarga oid savollarga javob bera oladi. Savollar berib, tegishli sharhlar keltirib, intervyu olib bora oladi. Intervyu yoki maslahat berish mobaynida kerakli ma’lumotlarni bera oladi. Ommabop yoki ixtisoslikka oid mavzuda yaxshi tuzilgan taqdimot qila oladi. Qisqa hikoya, maqola yoki muhokama mazmunini qisqacha bayon qila oladi. O‘z qarashlarini tushunarli va aniq ifodalay oladi.
O‘qish	Kattaroq matnlarni o‘qiy oladi, matnning turli qismlaridan tegishli ma’lumot yig‘a oladi. Munozarali matnning xulosasini aniqlay oladi. Matn mazmunining asosiy g‘oyasini ajrata oladi. Maxsus ma’lumot olish uchun nisbatan katta hajmdagi matnlarni o‘qiy oladi. Maxsus ma’lumot olish, to‘liq tushunish uchun qisqa gazeta maqolalarini, internet matnlari va boshqalarni o‘qiy oladi.
Yozish	Suhbat paytida o‘zi foydalanishi uchun etarli darajada aniq bo‘lgan qaydlar qila oladi. O‘z qiziqishlariga taalluqli mavzuda qisqa, sodda esse yoza oladi. Rasmiy xat, ish yuritish qog‘ozlarini (ariza, rozilik xatlari, rezyume) yoza oladi. Tajriba, faoliyat va tadbirlar haqida talabga javob bera oladigan hisobotlarni yoza oladi. Loyiha ishi haqida qisqacha hisobot yoza oladi. Hikoya yoza oladi.

Baholash mezoni

O‘quvchilarning chet tillar bo‘yicha bilim saviyasi, ya’ni til bilish ko‘nikmalarini baholash tizimi asosida o‘quvchining o‘zlashtirish darajasi baholar orqali ifodalanadi.

Har bir nazorat (so‘rov) turi qanday shaklda o‘tkazilishidan qat’iy nazar 5 baho (”5”, “4”, “3”, “2”) usulda butun sonlar yordamida baholanadi. Boshlang‘ich nazoratning natijasi boshqa nazoratdan olingan baholarga qo‘shilmaydi. U o‘quvchining semestr davomida ushbu fan bo‘yicha o‘zlashtirish sifatini tahlil qilishda, o‘qituvchining o‘quvchilar bilan ishlash faoliyatining samarasi mezoni sifatida qo‘llaniladi.

Chet tili bo‘yicha o‘quvchining semestr mobaynida to‘plashi mumkin bo‘lgan umumiy baholari (R semestr) maksimum 5 bahoni tashkil qilib, quyidagicha hisoblanadi:

R semester = (JN + ON + YN)/3

Bu yerda: JN – o‘quvchining semestr davomida joriy nazorat bo‘yicha, butun songa yaxlitlangan, o‘rtacha bahosi;

ON – o‘quvchining semestr davomida oraliq nazoratlar bo‘yicha, butun songa yaxlitlangan, o‘rtacha bahosi;

YaN - o‘quvchining semestr yakunuda o‘tkaziladigan nazoratlar bo‘yicha, butun songa yaxlitlangan, o‘rtacha bahosi;

Fan bo‘yicha yillik umumiy baho sifatida semestrlarda to‘plagan umumiy baholarning o‘rtachasi olinadi

R yillik = (R1-semestr + R2-semestr)/2

2-kurs uchun mavzular bo’yicha dars soatlarining taqsimoti

Xorijiy filologiya va iqtisodiy aniq fanlar yo‘nalishi, ingliz tili 2-kurs
1 – semestr **108** soat (mustaqil ish **54**)
2 – semester **108** soat (mustaqil ish **54**)
Jami: **216** soat (mustaqil ish **108**)

Unit (Bo’lim)	Lessons (Dars mavzulari)	Aniq fanlar
1	**UNIT 1. Science and technology.** 1.1 Inventions.	20
	1.2 Everyday inventions	
	1.3 Modern technological gadgets	
	1.4 Artificial intelligence	
	1.5 Case study	
	1.6 STEAM (inter-science integration)	
	1.7 Developing listening and speaking Grammar: Conditionals	
	1.8 Enhancing reading and writing	
	1.9 Group work presentations on the topic	
	1.10 Review L/R	
2	**UNIT 2. Success and failure** 2.1 Great scientists.	20
	2.2 Nobel Prize Winners	
	2.3 Great Uzbek scientists	
	2.4 Successful politicians	
	2.5 The famous presidents of the world	
	2.6 Group work presentations on the topic Grammar: Direct and indirect speech	
	2.7 Famous women	
	2.8 Female leaders around the world **Interval test CW 1**	
	2.9 Case study	
	2.10 Review L/R	
3	**Unit 3. Gender equality** 3.1 Education and Gender Equality	18
	3.2 Gender equality across countries	
	3.3 Gender Equality in the Workplace	
	3.4 Women in science and technology	
	3.5 Gender differences in access to healthcare	
	3.6 Gender and Culture	
	3.7 Developing listening and speaking Grammar: Reported verbs	
	3.8 Enhancing reading and writing	
	3.9 Review: reading and writing	
4	**Unit 4. Food** 4.1 Food and cooking. (types of food, recipes, kitchen equipment)	20
	4.2 All about food	
	4.3 Fast food	
	4.4 Healthy eating	
	4.5 National meals	
	4.6 Enhancing reading and writing Grammar: Questions. Tag questions	

	4.7 Developing listening and speaking **Interval test CW 2**	
	4.8 International cuisine	
	4.9 Group work presentations on the topic	
	4.10 Review: reading and writing	
5	**Unit 5. Medicine** 5.1 Body	20
	5.2 Healthy habits	
	5.3 Disease	
	5.4 Remedy	
	5.5 In hospital	
	5.6 Advances in medicine	
	5.7 Avicenna and his contribution to medicine	
	5.8 Developing listening and speaking Grammar: Infinitive	
	5.9 Enhancing reading and writing	
	5.10 Group work presentations on the topic	
6	**Unit 6. Global problems** 6.1 Pollution problems and their effect on health	10
	6.2 Overpopulation and waste management	
	6.3 Global warming	
	6.4 Covid-19: how bad will it be for the economy?	
	6.5 Review: Listening and speaking **Final Control Work**	
Jami soat:	**2-kurs 1-semestr**	**108**
	2 – semester	
7	**Unit 7. Urban and rural life** 7.1 Urbanization	18
	7.2 Countries and Cities	
	7.3 Towns and cities and their problems	
	7.4 Enhancing reading and writing Grammar: Conjunctions	
	7.5 Rural life	
	7.6 Contrast between urban and rural life	
	7.7 Exploring the world sights	
	7.8 Describing places	
	7.9 Review: reading and writing	
8	**UNIT 8. Economics** 8.1 Money	14
	8.2 Trading (import, export)	
	8.3 Banking	
	8.4 Buying and selling	
	8.5 Customers and products	
	8.6 Developing listening and speaking Grammar: Inversion	
	8.7 Enhancing reading and writing	
9	**UNIT 9 Social problems** 9.1 Unemployment	18
	9.2 Child labour **Interval test CW 1**	
	9.3 Problems in social service	
	9.4 Youth problems (family, community, education, relationships)	
	9.5 Family breakdown and its effect to society	
	9.6 Developing listening and speaking Grammar: Phrasal verbs	
	9.7 Enhancing reading and writing	
	9.8 Group work presentations on the topic	
	9.9 Review: speaking and listening	
10	**Unit 10. Creative thinking** 10.1 Overcoming Creative Blocks	16
	10.2 The Psychology of Creativity	
	10.3 Creative Problem-Solving in Groups	
	10.4 Barriers to Creative Thinking	
	10.5 Finding Inspiration Everywhere	
	10.6 The Power of Daydreaming	
	10.7 Developing listening and speaking Grammar: Causative structure	
	10.8 Enhancing reading and writing	
11	**Unit 11. Work and life balance** 11.1 Work	20
	11.2 Filling in applications Types of applications	
	11.3 IQ and EQ **Interval test CW 2**	
	11.4 Types of services (cafés, restaurants, hairdressers, beauty salons, hotels)	
	11.5 Social service and Personal service	
	11.6 Delivery	
	11.7 Enhancing reading and writing Grammar: Idioms	
	11.8 Developing listening and speaking	
	11.9 Group work presentations on the topic	
	11.10 Review: speaking and listening	
12	**Unit 12. Crime** 12.1 Crime and punishment	10
	12.2 Types of crimes	
	12.3 Bribary and corription	
	12.4 Review: reading and writing Grammar: Spelling accuracy	
	12.5 Review: speaking and listening	
13	**Unit 13. Entertainment** 13.1 Cinemas and theatres	12
	13.2 Visits to the museums	
	13.3 Famous museums of the world	
	13.4 Galleries and exhibition Grammar: Punctuations	
	13.5 Famous libraries of the world	
	13.6 Mass culture (cultural trends: past and now) **Final Control Work**	
Jami soat:	**2-kurs 2-semestr**	**108**
	Jami yillik:	**216**

2026-2027 o'quv yili 1-bosqich uchun ingliz tili fanidan mavzular taqsimoti

T/r	Fan bo'limlari va mavzular	Umumiy yuklama, soat	Shundan:					
			Auditoriya yuklamasi					Mustaqil ish
			Jami	Nazariy	Amaliy	Laboratoriya	Seminar	
1	**UNIT 1.** **Identity (personal information, personal traits, appearance)** Personal Introduction.	**2**	**2**		**2**			
2	Grammar: pronouns present simple, present continuous, Vocabulary: describing people	**4**	**2**		**2**			**2**
3	My future goals	2	2		2			
4	My hobbies.	4	2		2			2
5	Enhancing reading and writing	2	2		2			
6	Developing listening and speaking	4	2		2			2
7	Speaking: overview of IELTS and national exam (multilevel) formats, time limits, and assessment criteria	2	2		2			
8	Review	4	2		2			2
9	**UNIT 2.** **Careers (job, occupation)** My future profession.	2	2		2			
10	Grammar: imperatives Vocabulary: work and business	4	2		2			2
11	Barriers and pursuits of career prospects	2	2		2			
12	Overcoming barriers to achieving goals.	4	2		2			2
13	Developing listening and speaking	2	2		2			
14	Enhancing reading and writing	4	2		2			2
15	Growing up.	2	2		2			
16	Review	4	2		2			2
17	**UNIT 3 Family and friends (interpersonal relationships)** My family	2	2		2			
18	My friends. **Interval test 1**	4	2		2			2
19	Relationships Family collocations.	2	2		2			
20	Friendship.	4	2		2			2
21	Friendship collocations. Stages of friendship.	2	2		2			
22	Describing people,	4	2		2			2
	family members' appearance.							
23	Enhancing reading and writing	2	2		2			
24	Personality Description. Describing character.	4	2		2			2
25	Developing listening and speaking	2	2		2			
26	**UNIT 4** **Sports and hobbies (interests, leisure activities, renting bikes and scooters)** My favorite hobby.	4	2		2			2
27	Grammar: past simple, past continuous, *used to/ would* Vocabulary: sports	2	2		2			
28	Unusual hobbies	4	2		2			2
29	Types of sports. Competitive sport.	2	2		2			
30	Winning and losing	4	2		2			2
31	Famous athletes	2	2		2			
32	Developing listening and speaking	4	2		2			2
33	Sport events	2	2		2			
34	Reporting sports events	4	2		2			2
35	My favourite sportsman	2	2		2			
36	**UNIT 5 Healthy lifestyle** Healthy diet **Interval test 2**	4	2		2			2
37	Grammar: past perfect simple, past perfect continuous Vocabulary: leisure activities	2	2		2			
38	Organizing a daily schedule.	4	2		2			2
39	Health and illness.	2	2		2			
40	Personal hygiene	4	2		2			2
41	Developing listening and speaking	2	2		2			
42	Enhancing reading and writing	4	2		2			2
43	Health and medicine.	2	2		2			
44	Review.	4	2		2			2
45	**UNIT 6** **Places (city and town, home town)** My home town	2	2		2			
46	Grammar: future simple, future continuous Vocabulary: city and town	4	2		2			2
47	Uzbekistan – pearl of Central Asia	2	2		2			
48	Sightseeing places in Tashkent	4	2		2			2
49	Historical places of Samarkand	2	2		2			
50	Bukhara is an ancient city	4	2		2			2
51	The best 15 things to do in Khiva	2	2		2			
52	Countries and Cities.	4	2		2			2

53	Describing a city and countries for visitors.	4	2		2			2
54	**SUMMATIVE TEST**	2	2		2			
	Jami	**162**	**108**		**108**			**54**
	2-semestr							
1	**UNIT 7.** **Education (studying, learning)** Education.	2	2		2			
2	Grammar: present perfect simple, present perfect continuous Vocabulary: education	4	2		2			2
3	Classroom language and activities.	2	2		2			
4	Exams and qualifications.	4	2		2			2
5	Educational system of Uzbekistan	2	2		2			
6	Types of educational establishments. (Public and private)	4	2		2			2
7	Studying abroad.	2	2		2			
8	Studying English and taking exams.	4	2		2			2
9	Review	2	2		2			
10	**UNIT 8 Culture (history, custom, and traditions)** Culture	4	2		2			2
11	Grammar: stative, transitive and intransitive verbs, adverbs of frequency Vocabulary: art and culture	2	2		2			
12	Universal human values (hadiths, quotes, proverbs, fables)	4	2		2			2
13	Uzbek national values and traditions	2	2		2			
14	Hospitality, kindness, generosity.	4	2		2			2
15	Traditions of English speaking countries	2	2		2			
16	Cultural studies. Holidays .	4	2		2			2
17	Developing listening and speaking	2	2		2			
18	Review **Interval test 1**	4	2		2			2
19	**UNIT 9.** **Successful people** Great scientists	2	2		2			
20	Nobel Prize Winners Vocabulary: maintaining career	4	2		2			2
21	Great Uzbek scientists Grammar: modal verbs-I (ability, permission, advice)	2	2		2			
22	Famous politicians	4	2		2			2
23	The famous presidents of the world	2	2		2			
24	Group work presentations on the topic	4	2		2			2
25	Famous women	2	2		2			
26	Female leaders around the world	4	2		2			2
27	Case study	2	2		2			
28	Review: speaking and listening	4	2		2			2
29	**UNIT 10** **Traveling and tourism (new destinations)** Travelling	2	2		2			
30	Grammar: countable, uncountable nouns, articles, quantifiers Vocabulary: tourism, transport, and travel	4	2		2			2
31	Local tourist destinations.	2	2		2			
32	Sightseeing holidays.	4	2		2			2
33	Holidays by the sea.	2	2		2			
34	Exploring the world sights	4	2		2			2
35	Describing places.	2	2		2			
36	Developing listening and speaking	4	2		2			2
37	Review. **Interval test 2**	2	2		2			
38	**UNIT 11.** **Holidays (different festivals, celebrations)** National holidays (Navruz, Independence day….)	4	2		2			2
39	Grammar: adjectives, adverbs Vocabulary: national and international holidays	2	2		2			
40	Religious holidays (Eid Hayit, Easter…..)	4	2		2			2
41	Holidays of English speaking countries	2	2		2			
42	Developing listening and speaking	4	2		2			2
43	Enhancing reading and writing	2	2		2			
44	International holidays	4	2		2			2
45	Developing listening and speaking	2	2		2			
46	Review: reading and writing	4	2		2			2
47	**UNIT 12** **Nature. Save the environment** Nature	2	2		2			
48	Flora and fauna. Grammar: degrees of adjectives and adverbs Vocabulary: environment	4	2		2			2
49	The weather. Weather conditions.	2	2		2			
50	Natural disasters.	4	2		2			2
51	Natural resources and rational use of them.	2	2		2			
52	Pollution problems and their effect on health.	4	2		2			2
53	Overpopulation and waste management.	2	2		2			
54	Global warming.	4	2		2			2
55	REVIEW: L/R **Interval test 3**	2	2		2			
56	**UNIT 13** **Transportation. Going round the city** Transport	4	2		2			2
57	Grammar: conditionals (zero, first, and second) Vocabulary: types of transport	2	2		2			

58	Advantages and disadvantages of public transport	4	2		2			2
59	Enhancing reading and writing	2	2		2			
60	Developing listening and speaking	4	2		2			2
61	Travelling around.	2	2		2			
62	Transport companies	4	2		2			2
63	Review	2	2		2			
64	**UNIT 14** **Mass Media and Communication** Mass media	4	2		2			2
65	Means of Communication. Grammar: conditionals (third and mixed) Vocabulary: media	2	2		2			
66	The media: in print. Press (newspapers, magazines)	4	2		2			2
67	Enhancing reading and writing	2	2		2			
68	Broadcasting (Radio and TV)	4	2		2			2
69	Communications and the Internet (social networking)	2	2		2			
70	The pros and cons of internet use.	4	2		2			2
71	Advertisement	4	2		2			2
72	**SUMMATIVE TEST**	2	2		2			
	Jami	**216**	**144**		**144**			**72**

2026-2027-O'QUV YILI UCHUN INGLIZ TILI FANIDAN

TAQVIMIY MAVZULAR REJASI

T/r	Ta'lim yo'nalishi	Kurs va guruhlar	Umumiy yuklama, soat	Shundan:					
				Auditoriya yuklamasi					Mustaqil ish
				jami	nazariy	amaliy	laboratoriya	seminar	
1	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*	*10*
	Aniq fanlar	**1-bosqich**	**378**	**252**		**252**			**126**

Taqvimiy mavzular rejasi Xorijiy tillar kafedrasining 2026-yil 26-avgustdagi 1-sonli yig'ilishida muhokama etilib, ma'qullandi.

Kafedra mudiri: **D.Kosimova**

1-bosqich

№	Mavzu (bob va darslar)	Ajratilgan vaqt (soat)	Mashgulot turi	Foydalanadigan manbalar	Uyga vazifa	Mustaqil ish topshiriqlari	Sana va guruhlar			Izoh
1	**UNIT 1.** **Identity (personal information, personal traits, appearance)** Personal information. Introduction.	2	Practical	ESP books, web-sites Newspapers, Magazines	Doing tasks from WB	Listening, Reading Writing, Speaking Critical thinking				
2	Grammar: pronouns present simple, present continuous, Vocabulary: describing people	2	Practical	ESP books, web-sites Newspaper Magazines	Analyzing materials working on mistakes	Listening, Reading Writing, Speaking Critical thinking				
3	My future goals	2	Practical	ESP books, web-sites Newspapers, Magazines	Analyzing materials and working on mistakes	Listening, Reading Writing, Speaking Critical thinking				
4	My hobbies.	2	Practical	ESP books, web-sites Newspapers, Magazines	Doing tasks from WB	Listening, Writing Speaking, Critical thinking				
5	Enhancing reading and writing	2	Practical	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks	Listening Speaking Critical thinking				
6	Developing listening and speaking	2	practical	ESP books, web-sites Newspapers, Magazines	Analyzing materials and working on mistakes	Listening Writing Speaking Critical thinking				
7	Speaking: overview of IELTS and national exam (multilevel) formats, time limits, and assessment criteria	2	Practical	ESP books, web-sites Newspapers, Magazines	Listening and speaking comprehension tasks	Listening, Reading Writing, Speaking thinking				
8	Review	2	Practical	ESP books, web-sites	Doing tasks from WB	Listening, Reading Writing, Speaking Critical thinking				

				Newspapers, Magazines						
9	**UNIT 2.** **Careers (job, occupation)** My future profession.	2	Practical	ESP books, web-sites Newspapers, Magazines	Listening and speaking comprehension tasks	Listening, Reading Writing, Speaking thinking				
10	Grammar: imperatives Vocabulary: work and business	2	practical	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks	Listening, Writing Speaking Critical thinking				
11	Barriers and pursuits of career prospects	2	Practical	ESP books, web-sitesö Newspapers, Magazines	Additional tasks. Articles.	Reading Writing Critical thinking				
12	Overcoming barriers to achieving goals.	2	Practical	ESP books, web-sites Newspapers, Magazines	Prepearing Visual aids for presentation	Listening, Reading Writing, Speaking Critical thinking				
13	Developing listening and speaking	2	practical	ESP books, web-sites Newspapers, Magazines	Analyzing materials and working on mistakes	Listening, Writing Speaking Critical thinking				
14	Enhancing reading and writing	2	practical	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks	Listening, Writing Speaking, Critical thinking				
15	Growing up.	2	practical	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks	Writing Critical thinking				
16	Review	2	Practical	ESP books, web-sites Newspapers, Magazines	Doing tasks from WB	Listening, Reading Writing, Speaking Critical thinking				
17	**UNIT 3 Family and friends (interpersonal relationships)** My family	2	Practical	ESP books, web-sites Newspapers, Magazines	Listening and speaking comprehension tasks	Listening, Reading Speaking Critical thinking				
18	My friends. **Interval test 1**	2	practical	ESP books, web-sites Newspapers, Magazines	Listening and speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
19	Relationships Family collocations.	2	Practical	ESP books, web-sites Newspapers, Magazines	Listening and speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
20	Friendship.	2	Practical	ESP books, web-sites Newspapers, Magazines	Additional tasks. Articles.	Reading, Writing. Critical thinking				
21	Friendship collocations. Stages of friendship.	2	practical	ESP books, web-sites Newspapers, Magazines	LSRW comprehension tasks	Listening, Reading Speaking Critical thinking				

22	Describing people, family members' appearance.	2	practical	ESP books, web-sites Newspapers, Magazines	Listening and speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
23	Enhancing reading and writing	2	practical	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks	Listening, Writing Speaking, Critical thinking				
24	Personality Description. Describing character.	2	practical	ESP books, web-sites Newspapers, Magazines	Additional tasks. Articles.	Reading, Writing Speaking Critical thinking				
25	Developing listening and speaking	2	practical	ESP books, web-sites Newspapers, Magazines	Analyzing materials and working on mistakes	Listening, Writing Speaking Critical thinking				
26	**UNIT 4** **Sports and hobbies (interests, leisure activities, renting bikes and scooters)** My favorite hobby.	2	practical	ESP books, web-sites Newspapers, Magazines	Working on mistakes	Listening, Writing Speaking Critical thinking				
27	Grammar: past simple, past continuous, *used to/ would* Vocabulary: sports	2	practical	ESP books, web-sites Newspapers, Magazines	Analyzing materials and working on mistakes	Listening, Writing Speaking Critical thinking				
28	Unusual hobbies	2	practical	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks	Listening, Reading Speaking Critical thinking				
29	Types of sports. Competitive sport.	2	practical	ESP books, web-sites Newspapers, Magazines	Analyzing materials and working on mistakes	Listening, Reading Writing, Speaking Critical thinking				
30	Winning and losing	2	practical	ESP books, web-sites Newspapers, Magazines	Doing tasks from WB	Listening, Reading Writing, Speaking Critical thinking				
31	Famous athletes	2	practical	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
32	Developing listening and speaking	2	practical	ESP books, web-sites Newspapers, Magazines	Prepearing, Visual aids for presentation	Reading, Writing Critical thinking				
33	Sport events	2	Practical	ESP books, web-sites Newspaper Magazines	Listening and speaking comprehension tasks	Reading Writing Critical thinking				
34	Reporting sports events	2	practical	ESP books, web-sites Newspaper Magazines	Reading and writing comprehension tasks	Listening Speaking Critical thinking				

35	My favourite sportsman	2	Practical	ESP books, web-sites NewspaperMagazines	LSRW comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
36	**UNIT 5 Healthy lifestyle** Healthy diet **Interval test 2**	2	practical	ESP books, web-sites NewspaperMagazines	Listening speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
37	Grammar: past perfect simple, past perfect continuous Vocabulary: leisure activities	2	practical	ESP books, web-sites NewspaperMagazines	Listening speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
38	Organizing a daily schedule.	2	practical	ESP books, web-sites NewspaperMagazines	Additional tasks. Articles.	Listening, Reading Writing, Speaking Critical thinking				
39	Health and illness.	2	practical	ESP books, web-sites NewspaperMagazines	Prepearing Visual aids for presenta-tion	Listening, Reading Writing, Speaking Critical thinking				
40	Personal hygiene	2	practical	ESP books, web-sites NewspaperMagazines	Analyzing materials & working on mistake	Listening, Reading Writing, Speaking Critical thinking				
41	Developing listening and speaking	2	practical	ESP books, web-sites NewspaperMagazines	Doing tasks from WB	Listening, Reading Writing, Speaking Critical thinking				
42	Enhancing reading and writing	2	practical	ESP books, web-sites, Newspaper Magazines	Listening &speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
43	Health and medicine.	2	practical	ESP books, web-sites Newspaper	Additional tasks. Articles.	Listening, Reading Writing, Speaking				
44	Review.	2	Practical	Formative	Analyzing materials working on mistakes	ESP books, web-sites Newspapers				
45	**UNIT 6** **Places (city and town, home town)** My home town	2	practical	ESP books, web-sites, Newspapers, Magazines	Reading and writing comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
46	Grammar: future simple, future continuous Vocabulary: city and town	2	practical	ESP books, web-sites Newspapers, Magazines	Prepearing Visual aids for presentation	Reading, Writing Critical thinking				
47	Uzbekistan – pearl of Central Asia	2	Practical	ESP books, web-sites Newspaper, Magazines	Listening and speaking comprehension tasks	Reading, Writing Critical thinking				
48	Sightseeing places in Tashkent	2	practical	ESP books, web-sites Newspaper, agazines	Reading and writing comprehension tasks	Listening, Speaking Critical thinking				

49	Historical places of Samarkand	2	Practical	ESP books, web-sites NewspaperMagazines	LSRW comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
50	Bukhara is an ancient city	2	practical	ESP books, web-sites NewspaperMagazines	Listening speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
51	The best 15 things to do in Khiva	2	practical	ESP books, web-sites NewspaperMagazines	Listening speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
52	Countries and Cities.	2	practical	ESP books, web-sites NewspaperMagazines	Additional tasks. Articles.	Listening, Reading Writing, Speaking Critical thinking				
53	Describing a city and countries for visitors.	**2**	Practical	ESP books, web-sites Newspape Magazines.	Additional tasks. Articles.	Listening, Reading Writing, Speaking Critical thinking				
54	**SUMMATIVE TEST**	**2**	Practical	ESP books, web-sites Newspaper Magazines	Working on mistakes	Listening, Reading Writing, Speaking Critical thinking				

2 semester

№	**Mavzu (bob va darslar)**	**Ajratilgan**	**Mashgulot turi**	**Foydalanadigan manbalar**	**Uyga vazifa**	**Mustaqil ish topshiriqlari**	**Sana va guruhlar**			**Izoh**
1	**UNIT 7.** **Education (studying, learning)** Education.	2	Practical	ESP books, web-sites NewspaperMagazines	Listening and speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
2	Grammar: present perfect simple, present perfect continuous Vocabulary: education	2	Practical	ESP books, web-sites, Newspaper Magazines	Analyzing materials working on mistakes	Listening, Reading Writing, Speaking Critical thinking				
3	Classroom language and activities.	2	Practical	ESP books, web-sites NewspaperMagazines	Reading and writing comprehension tasks	Listening Speaking Critical thinking				
4	Exams and qualifications.	2	Practical	ESP books, web-sites, Newspaper Magazines	Reading and writing comprehension tasks	Listening Speaking Critical thinking				

5	Educational system of Uzbekistan	2	Practical	books, web-sites NewspaperMagazines	Additional tasks. Articles.	Reading Writing Critical thinking				
6	Types of educational establishments. (Public and private)	2	Practical	ESP books, web-sites, Newspaper Magazines	Analyzing materials working on mistakes	Listening, Reading Writing, Speaking Critical thinking				
7	Studying abroad.	2	Practical	books, web-sites Newspaper Magazines	Doing tasks from WB	Listening, Writing Speaking Critical thinking				
8	Studying English and taking exams.	2	Practical	ESP books, web-sites, NewspaperMagazin	Listening and speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
9	Review	2	Practical	ESP books, web-sites Newspapers, Magazines	Doing tasks from WB	Listening Reading, Writing Speaking, Critical thinking				
10	**UNIT 8 Culture (history, custom, and traditions)** Culture	2	practical	books, web-sites Newspaper Magazines	LSRW comprehension tasks	Listening, Reading Writing Speaking				
11	Grammar: stative, transitive and intransitive verbs, adverbs of frequency Vocabulary: art and culture	2	Practical	ESP books, web-sites, Newspapers, Magazines	Doing tasks from WB	Listening, Reading Writing, Speaking Critical thinking				
12	Universal human Values (hadiths, quotes, proverbs, fables)	2	practical	books, web-sites NewspaperMagazines	LSRW comprehension tasks	Reading, Writing Speaking Critical thinking				
13	Uzbek national values and traditions	2	Practical	ESP books, web-sites,NewspaperMagazines	Listening and speaking comprehension tasks	Listening Speaking Critical thinking				
14	Hospitality, kindness, generosity.	2	Practical	ESP books, web-sites NewspaperMagazin	Reading and writing comprehension tasks	Reading Writing Critical thinking				
15	Traditions of English speaking countries	2	Practical	ESP books, web-sites NewspaperMagazin	Prepearing Visual aids for presentation	Listening, Reading Writing, Speaking Critical thinking				
16	Cultural studies. Holidays	2	Practical	ESP books, web-sites Newspaper	Doing tasks from WB	Listening Speaking Critical thinking				
17	Developing listening and speaking	2	practical	ESP books, web-sites, NewspaperMagazin	Doing tasks from WB	Listening, Reading Writing,Speaking Critical thinking				

18	Review	2	Practical	ESP books, web-sites, NewspaperMagazin	Reading and writing comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
19	**UNIT 9.** **Successful people** Great scientists	2	practical	books, web-sites NewspaperMagazin	Tasks related to the topic	Reading, Writing Speaking, Critical thinking				
20	Nobel Prize Winners Vocabulary: maintaining career	2	practical	ESP books, web-sites, Newspaper Magazines	Tasks related to the topic	Listening, Reading Writing, Speaking Critical thinking				
21	Great Uzbek scientists Grammar: modal verbs-1 (ability, permission, advice)	2	Practical	ESP books, web-sites, Newspaper Magazines	Tasks related to the topic	Reading Writing Critical thinking				
22	Famous politicians	2	practical	ESP books, web-sites, Newspaper Magazines	Reading comprehension tasks	Listening Speaking Critical thinking				
23	The famous presidents of the world	2	practical	ESP books, web-sites, Newspaper Magazines	Tasks related to the topic	Listening, Reading Speaking Critical thinking				
24	Group work presentations on the topic **Interval test 1**	2	practical	ESP books, web-sites, Newspapers, Magazines	Prepearing Visual aids for presentation.	Listening Speaking Critical thinking				
25	Famous women	2	practical	ESP books, web-sites, Newspapers, Magazines	Additional tasks. Articles.	Listening, Reading Writing, Speaking Critical thinking				
26	Female leaders around the world	2	practical	ESP books, web-sites, Newspapers, Magazines	Additional tasks. Articles.	Listening, Reading Writing, Speaking Critical thinking				
27	Case study	2	Practical	ESP books, web-sites, Newspaper Magazines	Tasks related to the topic	Reading Writing Critical thinking				
28	Review: speaking and listening	2	Practical	ESP books, web-sites, Newspapers, Magazines	Listening and speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
29	**UNIT 10** **Traveling and tourism (new destinations)** Travelling	2	Practical	books, web-sites NewspaperMagazines	Doing tasks from WB	Reading, Writing Speaking, Critical thinking				
30	Grammar: countable, uncountable nouns, articles, quantifiers Vocabulary: tourism, transport, and travel	2	Practical	books, web-sites NewspaperMagazines	Doing tasks from WB	Reading, Writing Speaking Critical thinking				

31	Local tourist destinations.	2	Practical	ESP books, web-sites, NewspaperMagazines	LSRW comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
32	Sightseeing holidays.	2	Practical	ESP books, web-sites NewspaperMagazin	LSRW comprehension tasks	Listening, Reading Writing, Speaking				
33	Holidays by the sea.	2	Practical	ESP books, web-sites, Newspaper	Listening speaking comprehension tasks	Listening, Reading Writing, Speaking				
34	Exploring the world sights	2	Practical	ESP books, web-sites, Newspaper Magazines	Reading and writing comprehension tasks	Listening Speaking Critical thinking				
35	Describing places.	2	Practical	books, web-sites NewspaperMagazin	Additional tasks. Articles.	Reading Writing Critical thinking				
36	Developing listening and speaking	2	practical	ESP books, web-sites NewspaperMagazin	Doing tasks from WB	Listening, Reading Writing, Speaking Critical thinking				
37	Review.	2	Practical	ESP books, web-sites NewspaperMagazin	Listening and speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
38	**UNIT 11.** **Holidays (different festivals, celebrations)** National holidays (Navruz, Independence day….)	2	practical	ESP books, web-sites, Newspaper Magazines	Tasks related to the topic	Listening, Reading Writing, Speaking Critical thinking				
39	Grammar: adjectives, adverbs Vocabulary: national and international holidays	2	practical	ESP books, web-sites NewspaperMagazin	Reading and writing comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
40	Religious holidays (Eid Hayit, Easter…..)	2	practical	ESP books, web-sites NewspaperMagazin	Tasks related to the topic	Listening, Reading Writing, Speaking Critical thinking				
41	Holidays of English speaking countries	2	practical	ESP books, web-sites NewspaperMagazin	Prepearing Visual aids for presenta-tion	Listening, Reading Writing, Speaking Critical thinking				
42	Developing listening and speaking	2	practical	ESP books, web-sites, NewspaperMagazin	Listening speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
43	Enhancing reading and writing	2	practical	ESP books, web-sites, NewspaperMagazines	Reading and writing comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
44	International holidays	2	practical	ESP books, web-	Tasks related to the topic	Listening				

				sites Newspaper Magazines		Reading, Writing Speaking, Critical thinking				
45	Developing listening and speaking	2	practical	ESP books, web-sites Newspaper	Listening speaking comprehension tasks	Listening, Reading Writing, Speaking				
46	Review: reading and writing	2	practical	ESP books, web-sites NewspaperMagazin	Reading and writing comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
47	**UNIT 12 Nature. Save the environment** Nature	2	Practical	ESP books, web- sites NewspaperMagazin	Additional tasks. Articles.	Listening, Reading Writing, Speaking Critical thinking				
48	Flora and fauna. Grammar: degrees of adjectives and adverbs Vocabulary: environment **Interval test 2**	2	practical	ESP books, web-sites Newspaper Magazines	Prepearing Visual aids for presentation	Listening, Reading Writing, Speaking Critical thinking				
49	The weather. Weather conditions.	2	practical	books, web-sites NewspaperMagazin es	Reading, writing comprehension tasks	Listening, Writing Speaking Critical thinking				
50	Natural disasters .	2	practical	books, web-sites NewspaperMagazin es	Additional tasks. Articles.	Reading, Writing Speaking Critical thinking				
51	Natural resources and rational use of them.	2	practical	ESP books, web-sites NewspaperMagazin es	Prepearing Visual aids for presentation	Listening, Reading Writing, Speaking Critical thinking				
52	Pollution problems and their effect on health.	2	practical	ESP books, web-sites NewspaperMagazin es	Doing tasks from WB	Listening, Reading Writing, Speaking Critical thinking				
53	Overpopulation and waste management.	2	practical	ESP books, web-sites NewspaperMagazin es	Listening and speaking comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
54	Global warming.	2	practical	ESP books, web-sites NewspaperMagazin es	Reading and writing comprehension tasks	Listening, Writing Speaking Critical thinking				
55	REVIEW: L/R	2	practical	ESP books,	Additional tasks.	Listening				

				web-sites NewspaperMagazines	Articles.	Writing Speaking Critical thinking				
56	**UNIT 13** **Transportation. Going round the city** Transport	2	Practical	ESP books, web-sites, Newspaper Magazines	Analyzing materials working on mistakes	Listening, Reading Writing, Speaking Critical thinking				
57	Grammar: conditionals (zero, first, and second) Vocabulary: types of transport	2	practical	ESP books,web-sites NewspaperMagazines	Additional tasks. Articles.	Listening, Writing Speaking Critical thinking				
58	Advantages and disadvantages of public transport	2	practical	ESP books, web-sites NewspaperMagazines	Reading and writing comprehension tasks	Listening, Writing Speaking Critical thinking				
59	Enhancing reading and writing	2	practical	ESP books, web-sites NewspaperMagazines	Reading and writing comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
60	Developing listening and speaking	2	practical	ESP books, web-sites Newspaper	Listening speaking comprehension tasks	Listening, Reading Writing, Speaking				
61	Travelling around.	2	Practical	books, web-sites Newspaper Magazines	Doing tasks from WB	Listening, Writing Speaking Critical thinking				
62	Transport companies	2	Practical	ESP books,web-sites, NewspaperMagazines	Reading and writing comprehension tasks	Listening, Speaking Critical thinking				
63	Review	2	practical	ESP books, web-sites NewspaperMagazin	Additional tasks. Articles.	Listening, Writing Speaking Critical thinking				
64	**UNIT 14** **Mass Media and Communication** Mass Media	2	Practical	ESP books, web-sites NewspaperMagazines	Reading and writing comprehension tasks	Listening Speaking Critical thinking				
65	Means of Communication. Grammar: conditionals (third and mixed) Vocabulary: media	2	practical	ESP books, web-sites NewspaperMagazines	Analyzing materials working on mistakes	Listening, Reading Writing, Speaking Critical thinking				

66	The media: in print. Press (newspapers, magazines)	2	Practical	ESP books, web-sites Newspaper Magazines	LSRW comprehension tasks	Listening, Reading Writing Speaking Critical thinking				
67	Enhancing reading and writing	2	practical	ESP books, web-sites NewspaperMagazin	LSRW comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
68	Broadcasting (Radio and TV)	2	practical	ESP books, web-sites Newspaper Magazines	LSRW comprehension tasks	Listening, Reading Writing, Speaking Critical thinking				
69	Communications and the Internet (social networking)	2	practical	ESP books, web-sites Newspaper Magazines	LSRW comprehension tasks	Listening, Reading Writing Speaking Critical thinking				
70	The pros and cons of internet use.	2	Practical	books, web-sites NewspaperMagazin es	Additional tasks. Articles.	Reading Writing Critical thinking				
71	Advertisement	2	Practical	ESP books, web-sites Newspaper Magazines	Analyzing materials working on mistakes	Listening Reading Writing Speaking Critical thinking				
72	**SUMMATIVE TEST**	2	Practical	books, web-sites Newspaper Magazines	Doing tasks from WB	Listening Writing Speaking Critical thinking				

2nd semester: ***144 hours***
Total: ***252 hours***

MUSTAQIL ISHNI TASHKIL ETISHNING SHAKLI VA MAZMUNI

Fan bo'yicha o'quvchilarga mustaqil ish uchun 126 soat ajratilgan. Mustaqil ishni tashkil etishda quyidagi shakllardan foydalaniladi: ayrim mavzularni o'quv adabiyotlari yordamida o'zlashtirish; amaliy mashg'ulotlar uchun topshirilgan, mavzuga doir masalalar, keys-stadi va o'quv loyihalarini Axborot resurs markazi manbalari ma'lumotlarini to'plagan holda bajarish.

O'quvchilarning mazkur fan bo'yicha mustaqil ishini tashkil etilishini nazorat qilish va baholash uslubiy ko'rsatmalar asosida olib boriladi.

Ingliz tili fanidan mustaqil ta'lim sifatida o'rganiladigan quyidagi mavzular tavsiya etiladi

TDIU "International Business" akademik litseyi

2026-2027 o'quv yilida 1-bosqich o'quvchilari uchun ingliz tili fanidan mustaqil ish rejasi

№	Mavzu	Soat	Mustaqil ish turi	Ber. sana	Topsh. Sana
1	Prepositions of time	2	Presentation		
2	My future goals	2	Writing		
3	Adverbs: adverbs and adverbial phrases of frequency	2	Presentation		
4	Ways of learning English.	2	Writing		
5	What is your future plan?	2	Writing		
6	Our lyceum	2	Presentation		
7	Writing a plan to develop skills for a job	2	Writing		
8	Degrees of adjectives	2	Presentation		
9	Making a list of your own time saving tips	2	Writing		
10	Modal verbs: should,must,have to	2	Presentation		
11	Advantages of the most popular apps	2	Talking		
12	Creating your own application form	2	Presentation		
13	Unusual hobbies	2	Presentation		
14	Natural disasters		Presentation		
15	Learning style that are important for future jobs	2	Talking		
16	Your favourite team and team leaders	2	Presentation		
17	"Tips for making a good team"	2	Writing		
18	Writing about personal skills and qualities	2	Writing		
19	Making notes and organizing ideas.	2	Presentation		
20	Advantages and disadvantages of keeping a diary	2	Writing		
21	Environment problems and solutions	2	Presentation		
22	Mirzo Ulugbek	2	Presentation		
23	My hometown	2	Presentation		
24	Tashkent	2	Presentation		
25	Bukhara	2	Presentation		
26	Samarkand	2	Presentation		
27	Great Uzbek Scholars	2	Presentation		
	1st semester 54 hours				
28	Why knowledge is better than wealth?	2	Presentation		
29	Making project paper	2	Presentation		
30	How to make portfolio	2	Presentation		
31	Advantages and disadvantages of studying abroad	2	Presentation		
32	"What is my learning style?"	2	Writing		
33	Universal human values	2	Presentation		
34	International organization in Uzbekistan	2	Presentation		
35	Traditional holidays of English speaking countries	2	Presentation		
36	Problems in your study life.	2	Talking		
37	Famous people of the world	2	Presentation		
38	Avicenna	2	Writing		
39	The famous presidents of the world	2	Presentation		
40	The purpose of portfolio	2	Writing		
41	Finding job advertisements from sources.	2	Talking		
42	The perfect weekend	2	Writing		
43	Shopping	2	Presentation		
44	"How important is money to you?"	2	Writing		
45	A great place to visit	2	Presentation		
46	Traditional or international food	2	Presentation		
47	International cooperation in education	2	Presentation		
48	The most important thing in my life	2	Talking		
49	Top universities	2	Presentation		
50	Types of questions	2	Presentation		
51	Natural disasters' solutions	2	Presentation		
52	An earthquake	2	Presentation		
53	The invention that will change your life	2	Presentation		
54	Is global warning going to get better or worse	2	Talking		
55	Traffic jams and their solutions.	2	Presentation		
56	Types of transport	2	Presentation		
57	Writing a message to a friend.	2	Writing		
58	Do young people today make good use of their leisure time?	2	Talking		
59	Types of skills	2	Presentation		
60	TV programmes	2	Presentation		
61	Part-time jobs	2	Presentation		
62	Internet is replacing regular books	2	Talking		
63	Using computers in education system	2	Talking		
	2nd semester 72 hours				
	Total- 126 hours				

VI. DTS TALABLARINI TO'LIQ AMALGA OSHIRILISHIDA NAZORAT TURLARI VA ULARNI BAHOLASH MEZONLARI

O'quvchilarning chet tillar bo'yicha bilim saviyasi, ya'ni til bilish ko'nikmalarini baholash tizimi asosida o'quvchining ko'nikmalarini DTS talablari asosida shakllantirib borilishi quyidagi nazorat turlari orqali amalga oshiriladi

VI.1. Joriy Nazorat

Joriy nazorat o'qituvchining dars davomida o'quvchilarni baholab borishidir. Bu nazorat turi darsning bir qismi hisoblanadi va har darsda kamida 4-5 ta o'quvchi baholanadi. Joriy nazorat kunlik so'rovlar, yozma ishlar(diktant, bayon, insho), audio matnlarni tinglab tushunish, matnlarni o'qib tushunish va testlar tarzida o'quvchining Tinglab tushunish, Gapirish, O'qib tushunish va Yozish ko'nikmalari tekshiriladi va baholanadi.

VI.2. Oraliq Nazorat

Oraliq nazorat (W1 – W2) - oldingidek bir semestr davomida o'rganilgan bilimlarni bir kunda baholamay,balki semestr davomida o'quvchilar va o'qituvchining o'zaro hamkorligi mahsuli sifatida paydo bo'ladigan jarayondir. O'quvchi ON da semestr boshidan tanlab olgan B1 yoki B1+ darajasidagi qo'shimcha badiiy, mumtoz, yoki mutaxassislikka oid adabiyotlarni mutolaa qiladi. Bunda o'quvchining har 45 kun ichida kamida ikkita manba bilan ishlaganligi qayd etiladi. B1+ darajasiga tayyorlanadigan o'quvchilarning kamida 3 ta manbadan foydalanganligi qayd etilishi lozim.

O'qilgan manbalar doirasida B1 darajadagi oquvchilar jami 150-200 so'zdan iborat, B1+ darajadagi o'quvchilar jami 250-300 so'zdan iborat yozma oraliq nazorati (ON1-W1) annotatsiya hisobida qabul qilinadi. Har bir kursda, har bir semestrda jami 6 marta davom etadigan bu jarayon natijasida B1 darajadagi bitiruvchi 12 ta manba, B1+ dagi bitiruvchi esa kamida 18 ta manba bilan ishlaganligi qayd etilgan bo'lishi lozim. Birinchi oraliq quyidagi mezonlar asosida baholanadi (2-jadval):

ON1 baholash mezonlari

Jadval 2

	Oraliq nazorat -1	**Maksimal ball 5**
5	Bir semestr davomida 2 ta manbaadan iborat adabiyotni o'qiganligi va taqdimotini yozma ravishda taqdim etishi Manbalarni aniqligini ta'minlash - 2 ball; Mavzularning to'liq mazmunini tushinish - 1 ball; Manbalardagi fikrlarni izohlay olish - 1 ball; Yozuv tuzilmasining to'g'riligi - 1 ball; Umuman bajarmaslik - 0 ball.	5

Ikkinchi oraliq nazorat jarayoni ikki qismdan- yozma (ON2 – W2) **va taqdimot (PPT) qismlaridan iborat.** Bu nazoratga o'quvchining mukammal, mustahkam tayyorgarlik ko'rishi talab etiladi. Chunki, bu jarayon ikki shaklda, yozma va og'zaki tarzda qabul qilinadi. Uning mezonlari quyidagi jadvalda(3-jadval) keltirilgan:

ON2 baholash mezonlari

Jadval 3

	Oraliq nazorat -2	Maksimal ball 15
2	Taqdimot materiallarini taqdim etish sifati jami - 5 ball Taqdimot materiallarining manbalar bilan bog'liqligi ta'minlangan bo'lsa - 2 ball;	5
	Yozuv tuzilmasi to'gri bo'lsa - 1 ball; Ijodiy yondashgan bo'lsa - 1 ball; Tarqatma materiallar mavjud bo'lsa - 1 ball; Taqdimot materiallari ko'chirilgan bo'lsa - 0 ball qo'yiladi.	
3	Taqdimotni amalga oshirish sifati jami - 10 ball Taqdimot jarayonida o'zini namunali tutsa - 1 ball; O'quvchilik formasida bo'lsa - 1 ball; Nutqi ravon bo'lsa - 1 ball; Nutq madaniyatiga amal qilsa - 1 ball; Tinglovchilarga firklarini etkazib bera olsa - 2 ball; Tarqatma materiallardan samarali foydalansa - 2 ball; Vaqt me'yorlariga rioya qilsa - 1 ball; Savollarga to'gri javob bera olsa - 1 ball.	10

Bu jarayonda oldin taqdim etilgan annotatsiyaning asosiy kontseptual ma'nosi taqdimoti yozma va ogzaki ish sifatida qabul qilinadi. Hozirgi shiddat bilan rivojlanib kelayotgan fan-texnika, texnologiya konservativ deb hisoblangan - pedagogik texnologiya va ta'lim jarayoni tez hayotiy muammolar bilan bog'liqligini ta'minlaydi. Xuddi shunday informatsion oqimdan to'liq boxabar bo'lib ulgurmagan o'qituvchi o'z o'quvchilari bilan hamohanglikda rivojlanib boradi.

Yuqorida qayd etilgan joriy va oraliq nazoratlarning umumlashtirish dars o'tgan o'qituvchining zimmasida bo'lib har bir o'quvchiga quyida keltirilgan umumiy baholash tizimidagidek kamida 12 ball yoki 3 baho qo'ygani, uning davlat ta'lim standarti talablarini qoniqarli ravishda bajarilganligiga kafolati tariqasida qabul qilinadi.(4-jadval)

ON2ni kurslar kesimida yakuniy natija sifatida ballardan bahoga aylantirish tartibi

Jadval 4

Nazorat turi	**ON2**	**Baho**
Oraliq nazoratlar	**12**	**3**
	15	**4**
	20	**5**

Kasb-hunar kollejlari va akademik litseylarda chet tiliga necha soat ajratilganidan qat'i nazar, har semestrda 2 tadan oraliq nazorat olinadi. (5-jadval)

ORALIQ NAZORATLAR SONI

Jadval 5

Yo'nalish nomi va daraja	**Berilgan soat**	**1-semestrda (marta)**	**2-semestr (marta)**
Kasb-hunar kollejlari B1	100	2	2
	70	2	2
	80	2	0
Jami	**250**	**6**	**4**
Tabiiy va texnika fanlari B1	100	2	2
	140	2	2
	180	2	2
Jami:	**420**	**6**	**6**
Ijtimoiy -gumanitar B1+	180	2	2
	200	2	2

	322	2	2
Jami:	**702**	**6**	**6**
Aniq fanlar	204	2	2
	260	2	2
	358	2	2
Jami:	**822**	**6**	**6**
Xorijiy filologiya	260	2	2
	300	2	2
	358	2	2
Jami:	**918**	**6**	**6**

I.3. Yakuniy Nazorat

Yakuniy nazoratda o'qituvchining o'quvchi bilan hamkorligi natijasi boshqa o'qituvchilar tomonidan DTS talablari asosida baholanadi. Agar ON1, ON2 da olingan natijalar asosida o'qituvchi o'quvchiga 3 baho qo'ygan bo'lsa- yu, YN 4 baho bo'lsa, demak, o'qituvchi Davlat ta'lim standarti talablari asosida o'quvchini to'g'ri tayyorlagan, agar teskarisi bo'lsa, talablarni bajara olmagan yoki o'quvchini to'gri yo'naltira olmagan hisoblanadi.

O'quvchining semestr yoki yil oxirida baholanishi davlat ta'lim standarti talablari asosida boshqa o'qituvchilar tomonidan quyidagi mezonlar asosida baholanadi:(6-jadval)

Jadval 6

	III Yakuniy nazorat	**60**
III	Yakuniy nazorat bo'yicha jami ball (har bir O'quvchining akademik darajadagi ko'nikmalari – til bilishning kommunikativ ko'nikmalari (eshitish, gapirish) o'qib tushunish, yozish, bo'yicha jami ball:	60
	Eshitish (maksimal 15 ball), jami:	15
1	Ommabop tanish mavzulardagi aniq me'yoriy nutqning asosiy ma'nolarini tushuna oladi.	5
2	Kasb-hunarga oid mavzulardagi aniq me'yoriy nutqning asosiy ma'nolarini tushuna oladi. Shaxsiy qiziqish yoki kasbga oid kundalik voqealar va dasturlar haqidagi teleradio yangiliklar sekin, biroq ravon gapirilganda ularning asosiy mazmuni va goyasini tushuna oladi.	5
3	Batafsil yozishga yo'riqnomalar yoki ko'rsatmalarni tushuna oladi va ularga amal qila oladi. Tanish mavzudagi muhokamaga kirisha oladi	5
	Gapirish (maksimal 15 ball), jami:	15
1	Sayohat mobaynida yoki kasbiy sohada vujudga kelishi mumkin bo'lgan aksariyat vaziyatlarda muloqot qila oladi. Tanish, shaxsiy qiziqishlarga oid yoki kundalik mavzularda tayyorgarliksiz suhbatga kirisha oladi. Ham ommabop, ham kasb-hunarga oid masalalar bo'yicha ma'lumot almasha oladi.	5
2	Keng miqyosdagi his-tuygular va hissiyotlar, masalan g'amginlik, baxtiyorlik, dilxiralik, mamnuniyat, hayratlanishni ifoda qila oladi va ularga javob qaytara oladi. Mavzu bo'yicha suhbat yoki muhokamada qatnasha oladi.	5
	Sayohat, xarid, bank va boshqa umumiy kundalik yoki mehnat faoliyatiga oid vaziyatlardagi yumushlarni samarali uddalay oladi. Yo'riqnomalar yoki ko'rsatmalarni tushunib, ularga amal qila oladi. Rasmiy suhbatda, masalan, ishga joylashish yoki stependiya olish uchun bo'ladigan suhbatda oldindan kutsa bo'ladigan savollarga javob bera oladi. Yuzma-yuz muloqotda yoki telefon orqali uchrashuv yoki tadbir vaqti va joyini rejalashtira oladi. Kasb-hunarga oid mavzudagi savollar bera oladi va ularga javob qaytara oladi.	
3	Monolog. Ixtisoslikka oid yoki boshqa tanish mavzularda qisqa, mantiqiy fikrlar bilan boglangan taqdimot qila oladi. Tanish vaziyatlar va mavzularni sodda tasvirlab, ular haqida bevosita axborot bera oladi. Voqea-hodisalar va tadbirlar tafsilotlarini bog'lay oladi. Orzu-umidlar, xohish-istak va rejalarni tasvirlay oladi. Ommaga e'lon yoki taqdimot qilish jarayonida rejalar yoki chora-tadbirlarni tasvirlay oladi	5
	O'qib tushunish (maksimal 15 ball), jami:	15
1	Ixtisoslik sohalarida dalillarga asoslangan murakkab bo'lmagan matnlarni to'liq tushuna oladi. Kundalik va asosiy kasb-hunarga oid hujjatlardagi, masalan, xabarlar, qisqa rasmiy hujjatlardagi tegishli ma'lumotlarni topa oladi va tushuna oladi.	5
2	Gazeta va internet matnlari va boshqa manbaalardagi tegishli fikrlarni tushuna oladi. Asbob-uskunalar va qurilmalarni ishlatish va ekspluatatsiya qilish bo'yicha yozma yo'riqnomalarni tushunib, ularga amal qila oladi.	5
3	Ommaviy matnlarni muhokama qilishni nazarda tutgan holda asosiy fikrlarini tushuna oladi.	5
	Yozish (maksimal 15 ball), jami:	15
1	Shaxsiy va kasbiy kontekstlarda qaydlar va xabarlar yozib, ularning shoshilinchligi, muhimligi yoki zarurligini ifodalay oladi.	5
2	Standart shaklga asoslangan qisqa kasbga oid hisobotlar yoza oladi. Mehnat amaliyoti tajribasiga oid oddiy hisobotlarni yoza oladi.	5
3	Ish joyi bilan bogliq masalalar va vujudga keladigan vaziyatlar bo'yicha oddiy hisobotlar yoza oladi. Tavsifnoma va tavsiya xatlarini yoza oladi	5

Tilga olingan joriy va oraliq nazoratlar, o'qituvchi faoliyatining yakuni sifatida yakuniy nazoratdan avvalgi monitoring xulosasiga ko'ra, o'quvchi davlat ta'lim standartining 30% foizini bajargandagina yakuniy nazoratga kirishga ruxsat beriladi. Yakuniy nazorat dars mashg'uloti

o'tgan o'qituvchi tomonidan emas, boshqa mutaxassislar tomonidan tayyorlangan davlat ta'lim standartiga mos 4 ta ko'nikma asosida olinadi. Yakuniy nazoratda to'plangan jami ballar mos ravishda bahoga aylantiriladi. (7-jadval)

Avvalgi baholash tizimi va hozirgi baholash tizimini qiyosiy tahlil qilsak, bu tahlil ota-onalar, o'quvchilar, ish beruvchilar va eng muhimi shu sohaga endi kirib kelayotgan o'qituvchilar uchun tez-tez diskussiya mavzusi bo'lishi ta'lim tizimining tezroq takomillashuvi, ota-onalarning o'qituvchilarga nisbatan talabi, o'quvchi va o'qituvchilarning o'z ustida ishlab, har doim ko'nikmalarini takomillashtirib borishlariga undaydi. Ish beruvchi , davlat organlari vakillarining ta'lim tizimidagi sifatga nisbatan ishonchlari oshib boradi. Natijada barcha mutasaddi tashkilotlar o'zaro hamohanglik va hamkorlik sari intila boshlaydi. Bunday holat ta'lim oluvchini yanada yaxshiroq natijalarga erishishga olib keladi.

YNni kurslar kesimida yakuniy natija sifatida ballardan bahoga aylantirish tartibi

Jadval 7

Nazorat turi	Yakuniy nazorat	Baho
Yakuniy nazoratlar	**42**	**3**
	50	**4**
	60	**5**

VIII. O'QUVCHILAR BILIM SAVIYASINI BAHOLASH VA YAKUNIY KO'RSATKICHLARNI ANIQLASH

O'quvchilarning chet tillar bo'yicha bilim saviyasi, ya'ni til bilish ko'nikmalarini baholash tizimi asosida o'quvchining o'zlashtirish darajasi baholar orqali ifodalanadi.

Har bir nazorat (so'rov) turi qanday shaklda o'tkazilishidan qat'i nazar 5 baho ("5", "4", "3", "2") usulda butun sonlar yordamida baholanadi. Boshlang'ich nazoratning natijasi boshqa nazoratdan olingan baholarga qo'shilmaydi. U o'quvchining semestr davomida ushbu fan bo'yicha o'zlashtirish sur'atini tahlil qilishda, o'qituvchining o'quvchilar bilan ishlash faoliyatining samarasi mezoni sifatida qo'llaniladi.

Chet tili bo'yicha o'quvchining semestr mobaynida to'plashi mumkin bo'lgan umumiy baholari (Rsemestr) maksimum 5 bahoni tashkil qilib, quyidagicha hisoblanadi:

$$\text{Rsemestr} = \frac{JN + ON + YN}{3},$$

Bu yerda:

JN – o'quvchining semestr davomida joriy nazorat bo'yicha, butun songa yaxlitlangan, o'rtacha bahosi;

ON – o'quvchining semestr davomida oraliq nazoratlar bo'yicha, butun songa yaxlitlangan, o'rtacha bahosi

YaN - o'quvchining semestr yakunuda o'tkaziladigan nazoratlar bo'yicha, butun songa yaxlitlangan, o'rtacha bahosi

Agar fanning semestr bo'yicha yuklamasi 24 soatdan kam bo'lib, oraliq nazorat o'tkazilmagan taqdirda,

$$\text{R semestr} = \frac{JN + YN}{2} \text{ bo'ladi.}$$

11. Fan bo'yicha yillik umumiy baho sifatida semestrlarda to'plagan umumiy baholarning o'rtachasi olinadi.

$$\text{R yillik} = \frac{\text{R1-semestr} + \text{R2-semestr}}{2}.$$

Joriy nazoratni amalga oshirish yuzasidan tavsiyalar

Joriy nazorat o'quvchining asosiy chet tili ko'nikmalarini shakllantirish jarayoni bo'lib – ikkiga bo'linadi:

a) Mobil ko'nikmalar yoki o'quvchining o'smir yoshidan balog'at yoshiga o'tishida ma'naviy va ma'rifiy shakllanishiga qo'yiladigan baholar

Ichki va tashqi monitoring jarayonida 1-jadvalda keltirilgan mezonlar asosida o'quvchilarning

a. WB – ishchi kitobidagi mustaqil ishlari va o'qituvchining izohlari;
b. NB – o'quvchining chet tili fanidan ish daftarining to'g'ri yuritishi;
c. yuqorida keltirilgan joriy nazorat natijalariga ko'ra chet tili va kasbiy ta'lim fanlari o'qituvchilari, hamda o'quvchi orasida o'zaro hamkorlik mavjudligi nazorat qilinadi.

Mobil ko'nikmalarni baholash mezonlari

Jadval 1

1	**1 Joriy nazorat(maksimal 20 ball)**	20
1	darslarda to'liq ishtirok etishi	10
2	ishchi daftarlarning (Workbook) talab darajasida to'ldirilganligi o'tilgan mavzular bo'yicha o'z ustida ishlangan va to'liq to'ldirilgan ishchi daftar uchun - 6 ball; ishchi daftar bo'lib mavzular to'liq to'ldirilmagan yoki qoldirilgan mashqlar qayta ishlanmagan bo'lsa - 3 ball; ishchi daftari bo'lmasa yoki umuman to'ldirilmagan bo'lsa - 0 ball	6
3	darslarga ijodiy yondashuvi daftarining holati sana, mavzu, mavzuning qisqacha tafsilotlari yozilgan hamda o'qituvchining imzosi bo'lgan daftar uchun - 2 ball; sana, mavzu to'liq yozilmagan, qisqacha tafsilotlari kiritilmagan, o'qituvchining imzosi bo'lmagan daftar uchun - 1 ball; daftari yo'q bo'lsa - 0 ball	2
4	ta'lim muassasasi ichki tartib-qoidalarga rioya etishi ta'lim muassasasi ichki tartib-qoidalar talablarini to'liq bajarganda - 2 ball; dars vaqtida ichki tartib qoidalarga rioya etmasa - 0 ball beriladi.	2

Guruhdagi o'quvchilar va o'qituvchining hamkorlikdagi intilishi prioritet sifatida qo'yilishi natijasida, barcha jarayonda ishtirok etayotgan mutasaddi tomonlar – ota-ona, o'quvchi, o'qituvchi, ta'lim muassasasi ma'muriyat xodimlari- ning o'zaro hamofikrligi, bir-biriga yordam berishi, kerakli hollarda birgalikda ta'lim olishigacha metodik yo'riqnomalarda ko'rsatib o'tilgan. Olingan baho joriy nazorat sifatida jurnalda quyidagicha qayd etiladi (2-jadval):

Mobil ko'nikmalar: kurslar kesimida yakuniy natija ishlarini ballardan bahoga aylantirish tartibi

Jadval 2

	Jami ball - 20	Baho
Joriy nazorat	**12-15**	**3**
	16-18	**4**
	19-20	**5**

b) Akademik ko'nikmalar

Joriy nazorat jarayoni o'quvchilarning akademik ko'nikamalarining ham shakllantirish jarayoni bo'lganligi sababli bu jarayonni yo'lga qo'yish ta'lim tizimida ichki va tashqi monitoringni shaklantirish, ta'lim sifati kafolati va milliy ixtisoslik ko'nikmalarini shakllantirishning eng asosiy mezonlari hisoblanadi. Shuning uchun joriy nazoratning ikkinchi turi o'quvchining chet tilidan barcha kompetentsiyalarni o'z ichiga qamrab olgan DTS talablari asosida 4 ta akademik ko'nikmalari quyidagicha shakllantirib boriladi (3-jadval).

O'MKHT tizimida akademik ko'nikmalarning joriy nazorati jadvali

Jadval 3

Yo'nalish nomi va daraja	Berilgan soat	1-semestrda (marta)	2-semestr (marta)	Jami har bir semestrda tashkillashtiriladigan 4 ta ko'nikmalarni baholash soni
KHK BI	100	2x4	2x4	16
250	70	2x4	2x4	16
	80	2x4	2x4	16
Jami				**48**
Tabiiy va texnika fanlari BI	100	2x4	2x4	16
420	140	3x4	3x4	24
	180	4x4	4x4	32
Jami:				**72**
Ijtimoiy – gumanitarBI+	180	4x4	4x4	32
702	200	5x4	5x4	40
	322	7x4	7x4	56
Jami:				**128**
Aniq fanlar	204	5x4	5x4	40
822	260	6x4	6x4	48
	358	8x4	8x4	64
Jami:				**152**
Xorijiy filologiya	260	6x4	6x4	48
918	300	7x4	7x4	56
	358	8x4	8x4	64
Jami:				**168**

*Izoh: Joriy va yakuniy nazoratlarda foydalaniladigan testlar va savollar bankini www.markaz.uz saytining chet tiliga tegishli sahifasidan olish mumkin

Bu jarayonni to'liq amalga oshirish uchun baholashning eng asosiy va ko'nikmalarni shakllantiruvchi jarayon **JORIY NAZORATda** o'quvchilarning nafaqat til ko'nikmalariga, ularning milliy g'urur, Vataniga, ota-onasiga bo'lgan muhabbat, o'z kasb sohasida o'rganayotgan bilimlari hisobga olinadi. O'MKHT tizimi chet tili bo'limida yaratilgan testlar banki orqali o'qituvchilar va monitoring guruhi, attestatsiya va boshqa turli ichki va tashqi nazorat turlarini, olimpiada va boshqa konkurslarni amalga oshirib borishi kerak bo'ladi. Ularda keltirilgan testlar javoblari orqali o'quvchi va o'qituvchilar o'z ko'nikmalarini doimiy ravishda shakllantirib borish imkoni tug'iladi.

Akademik ko'nikmalarning natijalari quyidagi jadval asosida ko'rsatilgan tartibda baholanadi (4-jadval)

Joriy nazoratda akademik ko'nikmalar: kurslar kesimida yakuniy natija ishlarini ballardan bahoga aylantirish tartibi

Jadval 4

Nazorat turi	Savollar soni	Baho
	30	
Tinglab tushunish, O'qish	**10-15**	**3**
	16-24	**4**
	25-30	**5**

Gapirish va yozish ko'nikmalari DTS yo'riqnomasi quyidagi jadvalda keltirilgan mezonlar asosida baholanadi. (5,6-jadvallar)

Gapirishni baholash mezonlari

Jadval 5

Mezonlar	5	4	3	2	0
O'quvchi javobi	O'qituvchining barcha savollariga to'liq javob qaytara oladi.	O'qituvchining aksariyat savollariga javob qaytara oladi.	O'qituvchining ba'zi savollariga javob qaytara oladi.	O'qituvchining aksariyat savollariga javob bera olmaydi.	Muloqotga kirisha olmaydi. Tildan foydalana olmaydi.
Nutqni boshlash va davom ettirish strategiyalari	Nutqda tashabbus ko'rsata oladi, e'tiborni qaratish vositalaridan erkin foydalanadi. Muloqotni tutilmasdan olib bora oladi. Turli vositalar orqali berilgan fikrlarni aniqlashtira oladi. Lug'at boyligidan keng foydalana oladi.	E'tibor qaratish vositalaridan foydalanib nutqda tashabbus ko'rsatishga harakat qiladi. Ba'zida tushunish uchun savollar beradi va ravon gapiradi. Strategiyalardan unumli foydalanadi, lekin vaqti-vaqti bilan yordamga ehtiyoj sezadi.	E'tibor qaratish vositalaridan ba'zan foydalanadi. Ayrim hollarda savollar beradi va taraddudlanib gapiradi. Ba'zi strategiyalar dan foydalana oladi va suhbatni olib borish uchun tez-tez yordamga ehtiyoj sezadi.	Muloqotda tashabbus ko'rsata olmaydi va savol bermaydi. Nutqi uzuq-yuluq bo'ladi. Muloqotni davom ettirish vositalaridan deyarli foydalanmaydi. Tez-tez yordam berilishiga qaramay kamdan-kam hollarda javob beradi.	
So'z boyligidan foydalanish	Mavzu tushunarsiz bo'lishiga qaramasdan uni yoritb berish uchun yetarli lug'at boyligiga ega. Perefrazadan unumli foydalanadi. Oddiy va murakkab strukturalardan tez-tez foydalanadi. Murakkab strukturalardan foydalanishda kichik xatolarga yo'l qo'yishi mumkin.	Tanish va notanish mavzularda sodda lug'at boyligidan foydalanib so'zlay oladi. Perefrazadan foydalanadi lekin u doim ham muvaffaqiyatli chiqmaydi. Sodda gap formalaridan tartibli foydalanadi Odatda murakkab strukturalardan foydalanishda xatoliklarga yo'l qo'yadi.	Shaxsiy fikrni yetkazish uchun oddiy so'zlardan foydalanadi. Unchalik tanish bo'lmagan mavzularda so'zlash uchun yetarli so'z boyligiga ega emas. Sodda gaplar tuzishda xatoliklarga yo'l qo'yishi mumkin, yoki faqatgina yod olingan so'zlarga tayanadi. Yod olingan so'zlardan boshqa holatlarda ko'p xatoga yo'l qo'yadi.	Faqatgina sodda so'zlar va yod olingan jumlalarni ishlata oladi. Sodda gaplardan foydalana olmaydi.	
Madaniyat va odob-axloqqa rioya qilishi	Madaniyat va odob-axloq ko'rinishlarini topshiriqqa mos holda namoyon etadi (salomlashish, suhbat navbati, imo-ishoralar, do'stonalik va h.k.)	Madaniyat va odob-axloq ko'rinishlarini zarur hollarda namoyon etadi	Goh-gohida madaniyat va odob-axloq ko'rinishlarini topshiriqqa mos holda namoyon etadi	Madaniyat va odob-axloq ko'rinishlarini deyarli namyish etmaydi.	

Yozishni baholash mezonlari

Jadval 6

Mezonlar	5	4	3	2	0
Maqsad/ vazifa	Topshiriqni bajaradi; topshiriqni to'liq yoritishda unga bog'liq bo'lgan ko'p detallardan foydalana oladi, lekin kichik noaniqliklar bo'lishi mumkin.	Topshiriqni bajaradi; topshiriqni to'liq yoritishda unga bog'liq bo'lgan bir qancha detallardan foydalanadi, lekin noaniqliklar bo'lishi mumkin.	Topshiriqni bajaradi; topshiriqni yoritishda unga bog'liq bo'lgan detallardan kam foydalana oladi, ko'p noaniqliklar bo'lishi mumkin.	Topshiriqni bajarishga harakat qiladi; detallardan juda kam yoki deyarli foydalana olmaydi.	Topshiriqni bajara olmaydi. Faqatgina yod olingan so'zlarni ishlata oladi
Mazmunan va mantiqan tashkillashtirish	Mantiqan va mazmunan ketma-ketlikka erisha oladi; yozuvning kirish asosiy qismi va xulosasini kirita oladi. Fikrlarni uzviy bog'lay oladi.	Mantiqiy ketma-ketlikka erisha oladi, Kirish, asosiy qism va xulosani kirita oladi.	Mantiqiy ketma-ketlikka erishishga harakat qiladi; matn boshi va oxirida tushunarsizlik va fikrlar tarqoqligi kuzatiladi.	Sodda tartibdan foydalana oladi; faqagina yakka so'zlar va bog'lanmagan fikrlarni yoza oladi.	
So'z boyligi.	Mavzuni yoritish uchun lug'at boyligidan to'liq foydalana oladi. Kichik xatoliklarga yo'l qo'yishi mumkin. Barcha yangi	Mavzuni yoritish uchun turli xil so'z va birikmalardan unumli foydalana oladi. Bir qancha yangi so'zlarni ishlata oladi.	Sodda lug'at boyligidan foydalana oladi; ba'zi so'zlarni qo'llashda xatoga yo'l qo'yadi yoki mavzuga mos bo'lmaydi. Biroz yangi so'zlarni ishlata oladi.	Juda tor doiradagi so'z boyligidan foydalana oladi; aksariyat so'zlar xato qo'llaniladi yoki mavzuga mos bo'lmaydi. Yangi so'zlarni deyarli ishlata olmaydi.	

	so‘zlarni ishlata oladi.				
So‘zlarning grammatik qurilishi va qo‘llanishi.	Sodda va murakkab strukturalardan unumli foydalana oladi. Ozgina xatoliklar bo‘lishi mumkin, lekin u mavzu yoritilishiga ta’sir qilmaydi.	Tor doiradagi strukturalardan foydalana oladi. Murakkab gaplar tuzishga harakat qiladi, lekin ular sodda gaplarga nisbatan tartibsiz bo‘ladi. Tez-tez grammatik va punktuatsion xatolarga yo‘l qo‘yadi.	Juda tor doiradagi strukturalardan foydalana oladi, ergash gaplarni juda kam ishlata oladi. Ba’zi strukturalar to‘g’ri tuzilgan lekin aksar hollarda xatoliklar uchraydi, punktuatsiyani qo‘llashda xatoliklarga yol qo‘yadi.	Yodda qolgan birikmalardan tashqari gaplardan foydalana olmaydi.	

INGLIZ TILI O'QUV FANINING MODDIY – TEXNIK TA'MINOTI

Nazariy mashg'ulotlar kollejning tegishli o'quv nazariy xonalarida o'tkazish tavsiya etiladi. Xonalar nazariy mashg'ulot o'tish uchun kerak bo'ladigan jihozlar – o'qituvchi va o'quvchilar soniga mos stol-stul, doska va boshqa ta'limning texnik-namoyish vositalari, o'quv-metodik materiallar bilan ta'minlangan. Amaliyot turidan kelib chiqib amaliy ko'nikmalarning uslubiy ko'rsatmasi, ularning bajarilish ketma-ketligi, amaliy ko'nikmalarni bajarish uchun kerakli jihozlar (fantomlar, mulyajlar, asbob-uskunalar, xomashyo) bilan ta'minlangan bo'lishi kerak. O'quvchining laboratoriya mashg'ulot uchun tutilgan daftari, amaliy ko'nikmalarning bajarilishini baholash mezonlari bo'lishi kerak.

Didaktik materiallar va ko'rgazmali qurollar

- Fan bo'yicha namunaviy o'quv dasturi
- Fan bo'yicha ishchi o'quv dasturi
- Fan bo'yicha taqvim mavzu rejasi
- Mavzular bo'yicha dars rejalari
- Mavzular bo'yicha ta'lim texnologiyalari
- Mavzular bo'yicha tayanch konspekt
- Ta'lim texnologiyalariga asoslangan dars ishlanmalari
- Mavzuga oid plakatlar
- Prezentasiyali slaydlar

O'qitishning texnik vositalari

- Video proyektor
- Kompyuter
- Kodoskop
- Televizor
- Elektron disklar
- Video lavhalar

Texnologik jihozlar

- Ommaviy axborot vositalari
- Mavzuga oid maketlar
- Mavzuga oid stendlar
- Ko'rgazmali tajribalar uchun geografiya o'qituvchisining laboratoriya asbob-anjomlari to'plami
- uchun geografiya o'qituvchisining laboratoriya asbob-anjomlari to'plami (
- Ko'rgazmali tajribalar uchun geografiya o'qituvchisining qurollari

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O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

TOSHKENT DAVLAT IQTISODIYOT UNIVERSITETI
"INTERNATIONAL BUSINESS" AKADEMIK LITSEYI

"TASDIQLAYMAN"
Toshkent davlat iqtisodiyot
universiteti "International Business"
akademik litseyi direktori v.v.b.
_____ M.Saxibjonov
28-avgust 2026-yil

II BOSQICH INGLIZ TILI FANI ISHCHI O'QUV DASTURI

Ushbu dastur O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligi huzuridagi o'quv-uslubiy birlashmalar faoliyatini Muvofiqlashtiruvchi kengashning 2024-yil 20-avgustdagi 9-son majlis bayoni bilan ma'qullangan hamda Oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 6-sentabr 333-son buyrug'i bilan tasdiqlangan namunaviy dastur asosida ishlab chiqildi

Tayyorlov yo'nalishi: **aniq fanlar-2**

2026-yil.

O‘zbekiston Respublikasi Oliy ta’lim, fan va innovatsiyalar vazirligining 2024-yil 6-sentabr 333-son buyrug‘i bilan tasdiqlangan namunaviy dasturda ingliz tili faniga ajratilgan soatlar miqdori: 702

O’quvchining umumiy o’quv yuklamasi 468 soat, shu jumladan mashg’ulot turlari bo’yicha ajratilgan soatlar: 702

№	Mashg’ulot turlari	Ajratilgan soat	Shu jumladan semestrlar bo’yicha			
			I	II	III	IV
1.	Jami yuklamasi	702	162	216	162	162
2.	Nazariy mashg’ulot					
3.	Amaliy mashg’ulot	468	108	144	108	108
4.	Seminar					
5.	O’quvchining mustaqil ishi	234	54	72	54	54

Tuzuvchilar: Sh. Ibragimova, D. Kasimova, N. Xodjayeva, M. Sayilova Toshkent davlat iqtisodiyot universiteti “International Business” akademik litseyi ingliz tili fani o’qituvchilari

Ingliz tili fanining ishchi o’quv dasturi va ekspert guruhining xulosasi ta’lim muassasasining 2026-yil 28-avgustdagi Pedagogik kengashida muhokama qilindi, tasdiqlashga va o’quv jarayoniga tatbiq etishga qaror qilindi. Bayonnoma №1.

MUNDARIJA

1.	Inglız tılı o'quv fanining maqsadi va vazifalari, o'zlashtirish natijasiga qo'yiladigan talablar
2.	Inglız tılı o'quv fanining mashg'ulot turlari bo'yicha mavzular rejasi va mazmuni
3.	Inglız tılı o'quv fanining moddiy-texnik ta'minoti
4.	Inglız tılı fanning o'zlashtirish darajasini nazorati va baholash
5.	Tavsiya etilgan adabiyotlar va saytlar ro'yxati

Ushbu dastur O‘zbekiston Respublikasi Oliy ta’lim, fan va innovatsiyalar vazirligi huzuridagi o‘quv-uslubiy birlashmalar faoliyatini Muvofiqlashtiruvchi kengashning 2024-yil 20-avgustdagi 9-son majlis bayoni bilan ma’qullangan hamda Oliy ta’lim, fan va innovatsiyalar vazirligining 2024-yil 6-sentyabrdagi 333-son buyrug‘i bilan tasdiqlangan.

KIRISH

Ushbu dasturni tuzishda O‘zbekiston Respublikasining “Ta’lim to‘g‘risida”gi 2020-yil 23-sentyabrdagi O‘RQ-637-son Qonuni, Vazirlar Mahkamasining “Davlat ta’lim standartlari va davlat ta’lim talablarini ishlab chiqish hamda joriy etish tartibini takomillashtirish chora-tadbirlari to‘g‘risida” 2024-yil 27-martdagi 157-son qarori hamda joriy yilning 28-iyun kuni O‘zbekiston Respublikasi Prezidenti rahbarligida “Yoshlar siyosati sohasida amalga oshirilgan ishlar sarhisobi, yoshlarni har tomonlama qo‘llab-quvvatlash chora-tadbirlari” yuzasidan o‘tkazilgan videoselektor yig‘ilishida belgilangan vazifalar asos qilib olindi.

Xorijiy tillarni egallash ta’lim, ilm-fan, iqtisodiyot, siyosat va ijtimoiy hayotdagi globallashuvning yangi davri uchun asosiy mezon hisoblanadi. Globallashayotgan ta’lim endilikda ilm oluvchilar, o‘qituvchilar uchun butun dunyoda ta’limni va ilmiy izlanishlarni davom ettirish imkoniyatini yaratib bermoqda. Bundan tashqari bitiruvchilarning turli dunyoviy bilimlarini, shuningdek, o‘z kasblari bo‘yicha egallagan bilim, ko‘nikma va malakalarini chet tillarida rivojlantirish imkoniyatini yaratmoqda.

Ushbu o‘zgarishlar ta’lim sohasidagi mutaxassislarning xalqaro birlashuviga va ular tomonidan mamlakatlararo taqqoslanishi mumkin bo‘lgan mukammal global dasturlarning yaratilishiga olib keldi.

Ushbu namunaviy o‘quv dasturi O‘zbekistonda xorijiy tillarni o‘qitishning xalqaro standartlariga muvofiq keluvchi umumyevropa ramkalari tavsiyalariga (CEFR) asoslangan holda o‘rganish, oqitish va baholash DTSga moslashtirilgan holda ishlab chiqildi. O‘quv dasturi barcha xorijiy tillarni o‘rganish, o‘qitish va baholash uchun asos bo‘lib xizmat qiladi.

Shuningdek, akademik litsey o‘quvchilarining xorijiy tillarni o‘rganishda tinglab tushunish, gapirish, o‘qish va yozish ko‘nikmalariga asoslangan holda darslar olib borilishi ko‘zda tutilgan. Yoshlarni fizika, kimyo, biologiya, texnologiya, muhandislik, matematika (STEAM) bilan bog‘liq kasblarga qiziqishini yanada oshirish maqsadida ingliz tilini boshqa fanlarga integrallash nafaqat foydalanuvchi sifatida kelajakda bitiruvchilarining kichik mutaxassis sifatida ishlashi, erkin muloqot qila olishiga imkon yaratadi, balki ularni chet el o‘liy o‘quv yurtlarida loyihalar tayyorlash, mustaqil ishlar tayyorlashga, kichik ilmiy izlanishlar olib borishga poydevor yaratadi.

Mazkur maqsadlardan kelib chiqqan holda tuzilgan ushbu dastur o‘quvchilar bilan olib boriladigan chuqurlashtirilgan ingliz tili darslari uchun mo‘ljallangan bo‘lib, ikki yil davomida o‘tiladigan nazariy va amaliy mashg‘ulotlarning mavzularini o‘z ichiga oladi. Dastur ingliz tili fanini chet el tajribalarini inobatga olgan holda, ta’lim jarayonida ilg‘or pedagogik texnologiyalari (interfaol ta’lim uslublari), axborot-kommunikatsiya texnologiyalari, elektron ta’lim resurslari va multimedia taqdimotlaridan foydalangan holda o‘qitishga muvofiqlashtirilgan. Dasturdagi mavzular o‘quvchilarning yoshi, dunyoqarashi, umumta’lim fanlaridan maktabda egallagan bilimi va akademik litseyda o‘qitiladigan boshqa fanlarning o‘quv dasturlariga mos ravishda tuzilgan. Dastur so‘ngida o‘quvchilarga tavsiya etiladigan yangi nashr etilgan o‘quv qo‘llanma va darsliklar bilan birga elektron multimedia qo‘llanmalarining nomlari ham keltirilgan. Bu esa o‘z navbatida o‘quvchilarning bilimlarini mustaqil mustahkamlashlariga imkoniyat yaratadi. Mazkur dastur tilni o‘rganishning asosiy shakllarini tashkil qiluvchi 4 ta ko‘nikmaga yo‘naltirilgan.

O‘quv fanining maqsad va vazifalari

O‘zbekiston Respublikasida ta’limning barcha bosqichlarida chet tilini o‘qitishning asosiy maqsadi o‘rganuvchilarning ko‘p madaniyatli dunyoda kundalik, ilmiy va kasbga oid sohalarda faoliyat olib borishi uchun xorijiy tilda kommunikativ kompetensiyasini shakllantirishdan iborat.

Xorijiy tilning asosiy vazifasi – o‘rganilayotgan chet tili bo‘yicha egallagan bilim, ko‘nikma va malakalarni muloqot jarayonida qo‘llash qobiliyatidir.

O‘quv dasturining mazmuni

O‘quvchilarning kundalik hayotda erkin muloqatda bo‘lishini va o‘z ustida mustaqil ishlashga bo‘lgan qiziqishini orttirishdan iborat. O‘quvchining yozish hamda ma’lumotlar manbaalari bilan ishlash, taqdimot qilish, kasbga oid matnlar bilan ishlash va taqdimotlarni baholash ko‘nikmalarini hosil qilish va rivojlantirishdan iboratdir. O‘quvchining jamoa bilan ishlashi, taqdimot qilishi, turli xil mavzularda erkin muloqatga kirishish, axborot texnologiyalaridan foydalanish ko‘nikmalarini shakllantirishdan iborat.

Tilni kommunikativ tarzda o‘qitishda chet tili o‘qituvchilari tomonidan amal etilishi lozim bo‘lgan tamoyillar:

Tilni aloqa vositasi sifatida o‘rgatish;
o‘qituvchilarning turli metodika va usullardan foydalanishi;
o‘quvchilar tildan qancha ko‘p foydalansa, ularning salohiyati shuncha oshib borishi;
til o‘rganuvchilarining erishayotgan yutuqlaridan manfaatdorligi;
haqiqiy hayotda tildan qanday foydalanish kerakliligiga e’tiborni qaratish;
tilni kommunikativ o‘qitish markazida o‘quvchining bo‘lishi;
tilni o‘rganishda xato qayd etilsa, uning sababini o‘qitishdan izlash;
tilni nazariyaga emas, amaliyotga tayanib o‘rgatish;
har bir o‘qituvchi va o‘quvchi turli xarakterga ega shaxslar ekanligini nazarda tutish;
mashqlarning real, hayotiy misollarga asoslanganligi;
tanqidiy fikrlashni rivojlantirish;
o‘quvchilarni ruhlantirish va til o‘rganishga jalb qilish;
tilni kommunikativ o‘rganishini rivojlantirish;
o‘quvchilarda tilni mustaqil ravishda o‘rganish malakalarini rivojlantirib, butun hayot davomida shunday yo‘l tutishga undash.

Chet tili bo‘yicha B1+ daraja bitiruvchilari tayyorgarligi darajasiga qo‘yiladigan talablar

Til materiallari	Til materiallari
Talaffuz	Darak, so‘roq, bo‘lishsiz, buyruq gaplarda ritm va intonatsiyani to‘g‘ri qo‘llay oladi, gapni ma’no bo‘laklariga ajrata oladi. Taqdimotlar va muhokamalarda ta’kid maqsadida urg‘u va intonatsiyadan foydalana oladi. Chet tilining asosiy variantlarini ajrata oladi.
Leksika	O‘z mutaxassisligiga oid leksikani ajrata oladi va qo‘llay oladi. O‘z ixtisosligi doirasi va boshqa sohalarda so‘z tuzilishi unsurlarini (qo‘shma so‘zlar, prefikslar, suffikslar, so‘z o‘zagi) taniy oladi va tushuna oladi.
Grammatika	Kommunikativ maqsadlarda zarur bo‘lgan chet tili grammatikasining barcha asosiy elementlarini ajrata oladi va ulardan to‘g‘ri foydalana oladi.
Nutq faoliyati turlari	Bilish va bajara olish
Tinglab tushunish	O‘z mutaxassisligi doirasidagi suhbatni tushuna oladi. O‘z qiziqishlari doirasidagi tele yoki radio dasturlar va boshqa manbalarni tinglab, asosiy ma’lumotlarni tushuna oladi. Shaxsiy qiziqish, o‘qish yoki kasbga oid sohadagi og‘zaki manbalarni tinglab, ham asosiy mazmuni, ham maxsus ma’lumotlarni anglay oladi. Til egasi bilan tanish va maxsus mavzuda muloqotga kirishganda uning aksariyat jihatlarini tushuna oladi.

Gapirish	Tanish kundalik va boshqa umumiy mavzularda ma'lum darajada o'zida ishonch bilan ma'lumot almasha oladi, tekshira oladi va tasdiqlay oladi. Muammoni tushuntirib bera oladi va uni hal qilish yo'llarini taklif qila oladi. Kutilmagan muloqot vaziyatlarida ishtirok eta oladi, tayyorgarliksiz suhbat va muhokamalarni olib bora oladi. Tanish mavzularda debatlar va muhokamalarda ishtirok eta oladi. Muhokamalar jarayonida mavhum mavzular va masalalarda o'z fikrini ifoda qila oladi. Muhokama yoki suhbat mobaynida o'zgalar fikrini sharhlay oladi. Batafsil ko'rsatmalarga oid savollarga javob bera oladi. Savollar berib, tegishli sharhlar keltirib, intervyu olib bora oladi. Intervyu yoki maslahat berish mobaynida kerakli ma'lumotlarni bera oladi. Ommabop yoki ixtisoslikka oid mavzuda yaxshi tuzilgan taqdimot qila oladi. Qisqa hikoya, maqola yoki muhokama mazmunini qisqacha bayon qila oladi. O'z qarashlarini tushunarli va aniq ifodalay oladi.
O'qish	Kattaroq matnlarni o'qiy oladi, matnning turli qismlaridan tegishli ma'lumot yig'a oladi. Munozarali matnning xulosasini aniqlay oladi. Matn mazmunining asosiy g'oyasini ajrata oladi. Maxsus ma'lumot olish uchun nisbatan katta hajmdagi matnlarni o'qiy oladi. Maxsus ma'lumot olish, to'liq tushunish uchun qisqa gazeta maqolalarini, internet matnlari va boshqalarni o'qiy oladi.
Yozish	Suhbat paytida o'zi foydalanishi uchun etarli darajada aniq bo'lgan qaydlar qila oladi. O'z qiziqishlariga taalluqli mavzuda qisqa, sodda esse yoza oladi. Rasmiy xat, ish yuritish qog'ozlarini (ariza, rozilik xatlari, rezyume) yoza oladi. Tajriba, faoliyat va tadbirlar haqida talabga javob bera oladigan hisobotlarni yoza oladi. Loyiha ishi haqida qisqacha hisobot yoza oladi. Hikoya yoza oladi.

Baholash mezoni

O'quvchilarning chet tillar bo'yicha bilim saviyasi, ya'ni til bilish ko'nikmalarini baholash tizimi asosida o'quvchining o'zlashtirish darajasi baholar orqali ifodalanadi.

Har bir nazorat (so'rov) turi qanday shaklda o'tkazilishidan qat'iy nazar 5 baho ("5", "4", "3", "2") usulda butun sonlar yordamida baholanadi. Boshlang'ich nazoratning natijasi boshqa nazoratdan olingan baholarga qo'shilmaydi. U o'quvchining semestr davomida ushbu fan bo'yicha o'zlashtirish sifatini tahlil qilishda, o'qituvchining o'quvchilar bilan ishlash faoliyatining samarasi mezoni sifatida qo'llaniladi.

Chet tili bo'yicha o'quvchining semestr mobaynida to'plashi mumkin bo'lgan umumiy baholari (R semestr) maksimum 5 bahoni tashkil qilib, quyidagicha hisoblanadi:

R semester = (JN + ON + YN)/3

Bu yerda: JN – o'quvchining semestr davomida joriy nazorat bo'yicha, butun songa yaxlitlangan, o'rtacha bahosi;

ON – o'quvchining semestr davomida oraliq nazoratlar bo'yicha, butun songa yaxlitlangan, o'rtacha bahosi;

YaN - o'quvchining semestr yakunuda o'tkaziladigan nazoratlar bo'yicha, butun songa yaxlitlangan, o'rtacha bahosi;

Fan bo'yicha yillik umumiy baho sifatida semestrlarda to'plagan umumiy baholarning o'rtachasi olinadi

R yillik = (R1-semestr + R2-semestr)/2

2-kurs uchun mavzular bo'yicha dars soatlarining taqsimoti

Xorijiy filologiya va iqtisodiy aniq fanlar yo'nalishi, ingliz tili 2-kurs

1 – semestr **108** soat (mustaqil ish **54**)

2 – semester **108** soat (mustaqil ish **54**)

Jami: **216** soat (mustaqil ish **108**)

Unit (Bo'lim)	Lessons (Dars mavzulari)	Aniq fanlar
1	**UNIT 1. Science and technology.** 1.1 Inventions.	20
	1.2 Everyday inventions	
	1.3 Modern technological gadgets	
	1.4 Artificial intelligence	
	1.5 Case study	
	1.6 STEAM (inter-science integration)	
	1.7 Developing listening and speaking Grammar: Conditionals	
	1.8 Enhancing reading and writing	
	1.9 Group work presentations on the topic	
	1.10 Review L/R	
2	**UNIT 2. Success and failure** 2.1 Great scientists.	20
	2.2 Nobel Prize Winners	
	2.3 Great Uzbek scientists	
	2.4 Successful politicians	
	2.5 The famous presidents of the world	
	2.6 Group work presentations on the topic Grammar: Direct and indirect speech	
	2.7 Famous women	
	2.8 Female leaders around the world **Interval test CW 1**	
	2.9 Case study	
	2.10 Review L/R	
3	**Unit 3. Gender equality** 3.1 Education and Gender Equality	18
	3.2 Gender equality across countries	
	3.3 Gender Equality in the Workplace	
	3.4 Women in science and technology	
	3.5 Gender differences in access to healthcare	
	3.6 Gender and Culture	
	3.7 Developing listening and speaking Grammar: Reported verbs	
	3.8 Enhancing reading and writing	
	3.9 Review: reading and writing	
4	**Unit 4. Food** 4.1 Food and cooking. (types of food, recipes, kitchen equipment)	20
	4.2 All about food	
	4.3 Fast food	
	4.4 Healthy eating	
	4.5 National meals	
	4.6 Enhancing reading and writing Grammar: Questions. Tag questions	
	4.7 Developing listening and speaking **Interval test CW 2**	
	4.8 International cuisine	

	4.9 Group work presentations on the topic	
	4.10 Review: reading and writing	
5	**Unit 5. Medicine** 5.1 Body	20
	5.2 Healthy habits	
	5.3 Disease	
	5.4 Remedy	
	5.5 In hospital	
	5.6 Advances in medicine	
	5.7 Avicenna and his contribution to medicine	
	5.8 Developing listening and speaking Grammar: Infinitive	
	5.9 Enhancing reading and writing	
	5.10 Group work presentations on the topic	
6	**Unit 6. Global problems** 6.1 Pollution problems and their effect on health	10
	6.2 Overpopulation and waste management	
	6.3 Global warming	
	6.4 Covid-19: how bad will it be for the economy?	
	6.5 Review: Listening and speaking **Final Control Work**	
Jami soat:	**2-kurs 1-semestr**	**108**
	2 – semester	
7	**Unit 7. Urban and rural life** 7.1 Urbanization	18
	7.2 Countries and Cities	
	7.3 Towns and cities and their problems	
	7.4 Enhancing reading and writing Grammar: Conjunctions	
	7.5 Rural life	
	7.6 Contrast between urban and rural life	
	7.7 Exploring the world sights	
	7.8 Describing places	
	7.9 Review: reading and writing	
8	**UNIT 8. Economics** 8.1 Money	14
	8.2 Trading (import, export)	
	8.3 Banking	
	8.4 Buying and selling	
	8.5 Customers and products	
	8.6 Developing listening and speaking Grammar: Inversion	
	8.7 Enhancing reading and writing	
9	**UNIT 9 Social problems** 9.1 Unemployment	18
	9.2 Child labour **Interval test CW 1**	
	9.3 Problems in social service	
	9.4 Youth problems (family, community, education, relationships)	
	9.5 Family breakdown and its effect to society	
	9.6 Developing listening and speaking Grammar: Phrasal verbs	
	9.7 Enhancing reading and writing	
	9.8 Group work presentations on the topic	
	9.9 Review: speaking and listening	
10	**Unit 10. Creative thinking** 10.1 Overcoming Creative Blocks	16
	10.2 The Psychology of Creativity	
	10.3 Creative Problem-Solving in Groups	
	10.4 Barriers to Creative Thinking	
	10.5 Finding Inspiration Everywhere	
	10.6 The Power of Daydreaming	
	10.7 Developing listening and speaking Grammar: Causative structure	
	10.8 Enhancing reading and writing	
11	**Unit 11. Work and life balance** 11.1 Work	20
	11.2 Filling in applications Types of applications	
	11.3 IQ and EQ **Interval test CW 2**	
	11.4 Types of services (cafés, restaurants, hairdressers, beauty salons, hotels)	
	11.5 Social service and Personal service	
	11.6 Delivery	
	11.7 Enhancing reading and writing Grammar: Idioms	
	11.8 Developing listening and speaking	
	11.9 Group work presentations on the topic	
	11.10 Review: speaking and listening	
12	**Unit 12. Crime** 12.1 Crime and punishment	10
	12.2 Types of crimes	
	12.3 Bribary and corription	
	12.4 Review: reading and writing Grammar: Spelling accuracy	
	12.5 Review: speaking and listening	
13	**Unit 13. Entertainment** 13.1 Cinemas and theatres	12
	13.2 Visits to the museums	
	13.3 Famous museums of the world	
	13.4 Galleries and exhibition Grammar: Punctuations	
	13.5 Famous libraries of the world	
	13.6 Mass culture (cultural trends: past and now) **Final Control Work**	
Jami soat:	**2-kurs 2-semestr**	**108**
	Jami yillik:	**216**

2026-2027 o'quv yili 2-bosqich I semestr uchun ingliz tili fanidan mavzular taqsimoti

T/r	Fan bo'limlari va mavzular	Umumiy yuklama, soat	Shundan:					
			Auditoriya yuklamasi					Mustaqil ish
			Jami	Nazariy	Amaliy	Laboratoriya	Seminar	
1	**UNIT 1. Science and technology.** Inventions.	**2**	**2**		**2**			
2	Everyday inventions	4	2		2			2
3	Modern technological gadgets	2	2		2			
4	Artificial intelligence	4	2		2			2
5	Case study	2	2		2			
6	STEAM (inter-science integration)	4	2		2			2
7	Developing listening and speaking Grammar: Conditionals	2	2		2			
8	Enhancing reading and writing	4	2		2			2
9	Group work presentations on the topic	2	2		2			
10	Review L/R	4	2		2			2
11	**UNIT 2. Success and failure** Great scientists	**2**	**2**		**2**			
12	Nobel Prize Winners	4	2		2			2
13	Great Uzbek scientists	2	2		2			
14	Successful politicians	4	2		2			2
15	The famous presidents of the world	2	2		2			
16	Group work presentations on the topic Grammar: Direct and indirect speech	4	2		2			2
17	Famous women	2	2		2			
18	Female leaders around the world **Interval test CW 1**	4	2		2			2
19	Case study	2	2		2			
20	Review: reading and writing	4	2		2			2
21	**UNIT 3. Gender equality** Education and Gender Equality	**2**	**2**		**2**			
22	Gender equality across countries	4	2		2			2
23	Gender Equality in the Workplace	2	2		2			
24	Women in science and technology	4	2		2			2
25	Gender differences in access to healthcare	2	2		2			
26	Gender and Culture	4	2		2			2
27	Developing listening and speaking Grammar: Reported verbs	2	2		2			
28	Enhancing reading and writing	4	2		2			2
29	Review: reading and writing	2	2		2			
30	**UNIT 4. Food** Food and cooking. (types of food, recipes, kitchen equipment)	**4**	**2**		**2**			**2**
31	All about food	2	2		2			
32	Fast food	4	2		2			2
33	Healthy eating	2	2		2			
34	National meals	4	2		2			2
35	Enhancing reading and writing Grammar: Questions. Tag questions	2	2		2			
36	Developing listening and speaking **Interval test CW 2**	4	2		2			2
37	International cuisine	2	2		2			
38	Group work presentations on the topic	4	2		2			2
39	Review: reading and writing	2	2		2			
40	**UNIT 5. Medicine** Body	**4**	**2**		**2**			**2**
41	Healthy habits	2	2		2			
42	Disease	4	2		2			2
43	Remedy	2	2		2			
44	In hospital	4	2		2			2
45	Advances in medicine	2	2		2			
46	Avicenna and his contribution to medicine	4	2		2			2
47	Developing listening and speaking Grammar: Infinitive	2	2		2			
48	Enhancing reading and writing	4	2		2			2
49	Group work presentations on the topic	2	2		2			
50	**UNIT 6. Global problems** Pollution problems and their effect on health.	**4**	**2**		**2**			**2**
51	Overpopulation and waste management.	2	2		2			
52	Global warming.	4	2		2			2
53	Covid-19: how bad will it be for the economy?	2	2		2			
54	**Final Control Work**	4	2		2			2
	Jami	**162**	**108**		**108**			**54**
	***II* semestr**							
1	**UNIT 7. Urban and rural life** Urbanization	**2**	**2**		**2**			
2	Countries and Cities	4	2		2			2
3	Towns and cities and their problems	2	2		2			
4	Enhancing reading and writing Grammar: Conjunctions	4	2		2			2
5	Rural life	2	2		2			
6	Contrast between urban and rural life	4	2		2			2
7	Exploring the world sights	2	2		2			
8	Describing places	4	2		2			2
9	Review: reading and writing	2	2		2			
10	**UNIT 8. Economics** Money	**4**	**2**		**2**			**2**
11	Trading (import, export)	2	2		2			
12	Banking	4	2		2			2
13	Buying and selling	2	2		2			
14	Customers and products	4	2		2			2
15	Developing listening and speaking Grammar: Inversion	2	2		2			
16	Enhancing reading and writing	4	2		2			2
17	**UNIT 9. Social problems** Unemployment	**2**	**2**		**2**			
18	Child labour **Interval test CW 1**	4	2		2			2

19	Problems in social service	2	2		2			
20	Youth problems (family, community, education, relationships)	4	2		2			2
21	Family breakdown and its effect to society	2	2		2			
22	Developing listening and speaking Grammar: Phrasal verbs	4	2		2			2
23	Enhancing reading and writing	2	2		2			
24	Group work presentations on the topic	4	2		2			2
25	Review: speaking and listening	2	2		2			
26	**UNIT 10. Creative thinking** Overcoming Creative Blocks	**4**	**2**		**2**			**2**
27	The Psychology of Creativity	2	2		2			
28	Creative Problem-Solving in Groups	4	2		2			2
29	Barriers to Creative Thinking	2	2		2			
30	Finding Inspiration Everywhere	4	2		2			2
31	The Power of Daydreaming	2	2		2			
32	Developing listening and speaking Grammar: Causative structure	4	2		2			2
33	Enhancing reading and writing	2	2		2			
34	**UNIT 11. Work and life balance** Work	**4**	**2**		**2**			**2**
35	Filling in applications Types of applications	2	2		2			
36	IQ and EQ **Interval test CW 2**	4	2		2			2
37	Types of services (cafés, restaurants, hairdressers, beauty salons, hotels)	2	2		2			
38	Social service and Personal service	4	2		2			2
39	Delivery	2	2		2			
40	Enhancing reading and writing Grammar: Idioms	4	2		2			2
41	Developing listening and speaking	2	2		2			
42	Group work presentations on the topic	4	2		2			2
43	Review: reading and writing	2	2		2			
44	**UNIT 12. Crime** Crime and punishment	**4**	**2**		**2**			**2**
45	Types of crimes	2	2		2			
46	Bribary and corruption	4	2		2			2
47	Review: reading and writing Grammar: Spelling accuracy	2	2		2			
48	Review: speaking and listening	4	2		2			2
49	**UNIT 13. Entertainment** Cinemas and theatres	**2**	**2**		**2**			
50	Visits to the museums	4	2		2			2
51	Famous museums of the world	2	2		2			
52	Galleries and exhibition Grammar: Punctuations	4	2		2			2
53	Famous libraries of the world	2	2		2			
54	**Final Control Work**	4	2		2			2
	Jami	**162**	**108**		**108**			**54**
	Umumiy	**324**	**216**		**216**			**108**

2026-2027-O'QUV YİLİ UCHUN INGLIZ TILI FANİDAN

TAQVIMIY MAVZULAR REJASI

T/r	Ta'lim yo'nalishi	Kurs va guruhlar	Umumiy yuklama, soat	Shundan:					
				Auditoriya yuklamasi					Mustaqil ish
				jami	nazariy	amaliy	laboratoriya	seminar	
1	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*	*10*
	Aniq fanlar	**2-bosqich**	**324**	**216**		**216**			**108**

Taqvimiy mavzular rejasi Xorijiy tillar kafedrasining 2026-yil 26-avgustdagi 1-sonli yig'ilishida muhokama etilib, ma'qullandi.

Kafedra mudiri: **D.Kosimova**

2-bosqich

№	Mavzu (bob va darslar)	Ajratilgan vaqt (soat)	Mashg'ulot turi	Mustaqil ish topshiriqlari	Foydalaniladigan manbalar	Uyga vazifa	Sana va guruhlar				Izoh
1	**UNIT 1. Science and technology.** Inventions.	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic.					
2	Everyday inventions	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	RW comprehension tasks					
3	Modern technological gadgets	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic.					
4	Artificial intelligence	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic.					
5	Case study	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic.					
6	STEAM (inter-science integration)	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic.					
7	Developing listening and speaking Grammar: Conditionals	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Analyzing materials working on mistakes					
8	Enhancing reading and writing	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic.					
9	Group work presentations on the topic	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Prepearing Visual aids for presentation					
10	Review L/R	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Listening and speaking comprehension tasks					
11	**Unit 2. Success and failure** Great scientists	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					

12	Nobel Prize Winners	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
13	Great Uzbek scientists	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
14	Successful politicians	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Reading comprehension tasks					
15	The famous presidents of the world	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
16	Group work presentations on the topic. Grammar: Direct and indirect speech	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Prepraring Visual aids for presentation.					
17	Famous women	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Additional tasks. Articles.					
18	Female leaders around the world **Interval test CW 1**	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Additional tasks. Articles.					
19	Case study	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
20	Review: reading and writing	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks					
21	**Unit 3. Gender equality** Education and Gender Equality	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
22	Gender equality across countries	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
23	Gender Equality in the Workplace	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
24	Women in science and technology	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Reading comprehension tasks					
25	Gender differences in access to healthcare	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
26	Gender and Culture	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Prepraring Visual aids for presentation.					
27	Developing listening and speaking Grammar: Reported verbs	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Analyzing materials working on mistakes					
28	Enhancing reading and writing	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	RW comprehension tasks					
29	Review: reading and writing	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks					
30	**Unit 4. Food** Food and cooking. (types of food, recipes, kitchen equipment)	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
31	All about food	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
32	Fast food	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic.					
33	Healthy eating	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Preparing Visual aids for presentation					
34	National meals	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Preparing Visual aids for presentation					
35	Enhancing reading and writing Grammar: Questions. Tag questions	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks					
36	Developing listening and speaking **Interval test CW 2**	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Listening speaking comprehension tasks					
37	International cuisine	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
38	Group work presentations on the topic	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Analyzing materials working on mistakes					

39	Review: reading and writing	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks					
40	**Unit 5. Medicine** Body	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
41	Healthy habits	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic Additional tasks. Articles.					
42	Disease	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
43	Remedy	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
44	In hospital	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic Articles.					
45	Advances in medicine	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
46	Avicenna and his contribution to medicine	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
47	Developing listening and speaking Grammar: Infinitive	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Listening speaking comprehension tasks					
48	Enhancing reading and writing	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks					
49	Group work presentations on the topic	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Preparing Visual aids for presentation					
50	**Unit 6. Global problems** Pollution problems and their effect on health.	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Doing tasks from WB					
51	Overpopulation and waste management.	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Listening and speaking comprehension tasks					
52	Global warming.	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Reading and writing comprehension tasks					
53	Covid-19: how bad will it be for the economy?	2	Practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Tasks related to the topic					
54	**Final Control Work**	2	practical	Listening, Reading, Speaking, Critical thinking	ESP books, web-sites Newspapers, Magazines	Additional tasks. Articles.					
	1st semester 108 hours										
	2nd semester										
1	**UNIT 7. Urban and rural life** Urbanization	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
2	Countries and Cities	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
3	Towns and cities and their problems	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
4	Enhancing reading and writing Grammar: Conjunctions	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Reading and writing comprehension tasks					
5	Rural life	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
6	Contrast between urban and rural life	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
7	Exploring the world sights	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
8	Describing places	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
9	Review: reading and writing	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Reading and writing comprehension tasks					
10	**Unit 8. Economics** Money	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					

11	Trading (import, export)	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
12	Banking	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Preparing Visual aids for presentation					
13	Buying and selling	2	Practical			Tasks related to the topic					
14	Customers and products	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
15	Developing listening and speaking Grammar: Inversion	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Listening and speaking comprehension tasks					
16	Enhancing reading and writing	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Reading and writing comprehension tasks					
17	**Unit 9. Social problems** Unemployment	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
18	Child labour **Interval test CW 1**	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Additional tasks. Articles.					
19	Problems in social service	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
20	Youth problems (family, community, education, relationships)	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
21	Family breakdown and its effect to society	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
22	Developing listening and speaking Grammar: Phrasal verbs	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Listening speaking comprehension tasks					
23	Enhancing reading and writing	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Reading and writing comprehension tasks					
24	Group work presentations on the topic	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Preparing Visual aids for presentation					

25	Review: speaking and listening	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Listening speaking comprehension tasks					
26	**Unit 10. Creative thinking** Overcoming Creative Blocks	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
27	The Psychology of Creativity	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
28	Creative Problem-Solving in Groups	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
29	Barriers to Creative Thinking	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
30	Finding Inspiration Everywhere	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Listening speaking comprehension tasks					
31	The Power of Daydreaming	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Reading and writing comprehension tasks					
32	Developing listening and speaking Grammar: Causative structure	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Listening speaking comprehension tasks					
33	Enhancing reading and writing	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Reading and writing comprehension tasks					
34	**Unit 11. Work and life balance** Work	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
35	Filling in applications Types of applications	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic.					
36	IQ and EQ **Interval test CW 2**	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
37	Types of services (cafés, restaurants, hairdressers, beauty salons, hotels)	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
38	Social service and Personal service	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
39	Delivery	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
40	Enhancing reading and writing Grammar: Idioms	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Reading and writing comprehension tasks					

41	Developing listening and speaking	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Listening speaking comprehension tasks					
42	Group work presentations on the topic	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Preparing Visual aids for presentation					
43	Review: reading and writing	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Reading and writing comprehension tasks					
44	**Unit 12. Crime** Crime and punishment	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Additional tasks. Articles.					
45	Types of crimes	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
46	Bribary and corruption	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Reading and writing comprehension tasks					
47	Review: reading and writing Grammar: Spelling accuracy	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	RW comprehension tasks					
48	Review: speaking and listening	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Listening and speaking comprehension tasks					
49	**Unit 13. Entertainment** Cinemas and theatres	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
50	Visits to the museums	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
51	Famous museums of the world	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
52	Galleries and exhibition Grammar: Punctuations	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Tasks related to the topic					
53	Famous libraries of the world	2	Practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Preparing Visual aids for presentation					
54	**Final Control Work**	2	practical	Listening, Reading Writing, Speaking	books, web-sites Newspaper, Magazines	Reading comprehension tasks					

2nd semester 108 hours

MUSTAQIL ISHNI TASHKIL ETISHNING SHAKLI VA MAZMUNI

Fan bo'yicha o'quvchilarga mustaqil ish uchun 108 soat ajratilgan. Mustaqil ishni tashkil etishda quyidagi shakllardan foydalaniladi: ayrim mavzularni o'quv adabiyotlari yordamida o'zlashtirish; amaliy mashg'ulotlar uchun topshirilgan, mavzuga doir masalalar, keys-stadi va o'quv loyihalarini Axborot resurs markazi manbalari ma'lumotlarini to'plagan holda bajarish.

O'quvchilarning mazkur fan bo'yicha mustaqil ishini tashkil etilishini nazorat qilish va baholash uslubiy ko'rsatmalar asosida olib boriladi.

Ingliz tili fanidan mustaqil ta'lim sifatida o'rganiladigan quyidagi mavzular tavsiya etiladi

TDIU "International Business" akademik litseyi xorijiy tillar kafedrasining 2026-2027 o'quv yilida 2-bosqich o'quvchilari uchun ingliz tili fanidan mustaqil ish rejasi

№	Mavzu	Soat	Mustaqil ish turi	Beril. sana	Topsh. sana
1	Report on a movie	2	Talking		
2	Advantages and disadvantages of artificial intelligence	2	Discussion		
3	Our great ancestors	2	Presentation		
4	"Adventures of Tom Sawyer" M.Twain	2	Retelling		
5	Famous female scientists	2	Presentation		
6	Personal and professional development	2	Presentation		
7	Great Uzbek scientists	2	Discuss		
8	The famous presidents of the world	2	Presentation		
9	Science -related idioms	2	Presentation		
10	Theodore Dreiser Biography and works	2	Presentation		
11	Jonathan Swift biography and works.	2	Presentation		
12	What is "Gender equality"?	2	Presentation		
13	Advantages and disadvantages of being famous when you are still young	2	Talking		
14	Technological progress in the past 20 years	2	Debates		
15	Jack London Biography and works	2	Presentation		
16	Wonders of the world	2	Discussion		
17	Traditional or international food	2	Presentation		
18	Robot workers	2	Presentation		
19	William S. Maugham	2	Talking		
20	Food around the world	2	Presentation		
21	Healthy lifestyle	2	Talking		
22	Medical inventions	2	Presentation		
23	Avicenna	2	Presentation		
24	W. Shakespeare biography and creative works	2	Presentation		
25	Global warming	2	Discussion		
26	Pollution and its effect on the Earth	2	Presentation		
27	What do you know about RRR?	2	Presentation		
	3st semester:	**54 hours**			
28	Famous libraries of the world	2	Presentation		
29	Famous capital cities in the world	2	Presentation		
30	How advertising influences on people's mind	2	Essay		

31	Urban life and its problems	2	Presentation		
32	Rural life, its advantages and disadvantages	2	Presentation		
33	Economics in Ancient world	2	Presentation		
34	Inversion	2	Presentation		
35	Pros and cons of public transport	2	Talking		
36	Charles Dickens biography and works	2	Presentation		
37	Children are getting fatter and less fit day by day	2	Essay		
38	Plans for your future.	2	Essay		
39	Career or education prospects.	2	Essay		
40	My best experience in learning languages	2	Clus., Pros and cons		
41	Creative thinking or critical thinking?	2	Presentation		
42	Phrasal verbs	2	Presentation		
43	Ways of improving critical thinking	2	Presentation		
44	Types of questions	2	Presentation		
45	Increasing the price of fuel will solve the world's environmental problem	2	Essay		
46	The famous museums of the world	2	Presentation		
47	Parts of speech. Writing formal letters.	2	Presentation		
48	Great places to visit	2	Presentation		
49	The most important thing in my life	2	Discussion		
50	Work- related idioms	2	Presentation		
51	Do young people today make good use of their leisure time?	2	Essay		
52	Education is the only way of preventing crime. Do you agree or disagree?	2	Essay		
53	Describe your first visit to museum (gallery, exhibition)	2	Talk		
54	How do you see yourself changing in the next few years?	2	Essay		
4nd semester		**54 hours**			
		Total: 108 hours			

VI. DTS TALABLARINI TO'LIQ AMALGA OSHIRILISHIDA NAZORAT TURLARI VA ULARNI BAHOLASH MEZONLARI

O'quvchilarning chet tillar bo'yicha bilim saviyasi, ya'ni til bilish ko'nikmalarini baholash tizimi asosida o'quvchining ko'nikmalarini DTS talablari asosida shakllantirib borilishi quyidagi nazorat turlari orqali amalga oshiriladi.

VI.1. Joriy Nazorat

Joriy nazorat o'qituvchining dars davomida o'quvchilarni baholab borishidir. Bu nazorat turi darsning bir qismi hisoblanadi va har darsda kamida 4-5 ta o'quvchi baholanadi. Joriy nazorat kunlik so'rovlar, yozma ishlar(diktant, bayon, insho), audio matnlarni tinglab tushunish, matnlarni o'qib tushunish va testlar tarzida o'quvchining Tinglab tushunish, Gapirish, O'qib tushunish va Yozish ko'nikmalari tekshiriladi va baholanadi.

VI.2. Oraliq Nazorat

Oraliq nazorat (W1 – W2) - oldingidek bir semestr davomida o'rganilgan bilimlarni bir kunda baholamay,balki semestr davomida o'quvchilar va o'qituvchining o'zaro hamkorligi mahsuli sifatida paydo bo'ladigan jarayondir. O'quvchi ON da semestr boshidan tanlab olgan B1 yoki B1+ darajasidagi qo'shimcha badiiy, mumtoz, yoki mutaxassislikka oid adabiyotlarni mutolaa qiladi. Bunda o'quvchining har 45 kun ichida kamida ikkita manba bilan ishlaganligi qayd etiladi. B1+ darajasiga tayyorlanadigan o'quvchilarning kamida 3 ta manbadan foydalanganligi qayd etilishi lozim.

O'qilgan manbalar doirasida B1 darajadagi oquvchilar jami 150-200 so'zdan iborat, B1+ darajadagi o'quvchilar jami 250-300 so'zdan iborat yozma oraliq nazorati (ON1-W1) annotatsiya hisobida qabul qilinadi. Har bir kursda, har bir semestrda jami 6 marta davom etadigan bu jarayon natijasida B1 darajadagi bitiruvchi 12 ta manba, B1+ dagi bitiruvchi esa kamida 18 ta manba bilan ishlaganligi qayd etilgan bo'lishi lozim. Birinchi oraliq quyidagi mezonlar asosida baholanadi (2-jadval):

ON1 baholash mezonlari

Jadval 2

	Oraliq nazorat -1	**Maksimal ball 5**
5	Bir semestr davomida 2 ta manbaadan iborat adabiyotni o'qiganligi va taqdimotini yozma ravishda taqdim etishi Manbalarni aniqligini ta'minlash - 2 ball; Mavzularning to'liq mazmunini tushinish - 1 ball; Manbalardagi fikrlarni izohlay olish - 1 ball; Yozuv tuzilmasining to'g'riligi - 1 ball; Umuman bajarmaslik - 0 ball.	5

Ikkinchi oraliq nazorat jarayoni ikki qismdan- yozma (ON2 – W2) **va taqdimot (PPT) qismlaridan iborat.** Bu nazoratga o'quvchining mukammal, mustahkam tayyorgarlik ko'rishi talab etiladi. Chunki, bu jarayon ikki shaklda, yozma va og'zaki tarzda qabul qilinadi. Uning mezonlari quyidagi jadvalda(3-jadval) keltirilgan:

ON2 baholash mezonlari

Jadval 3

	Oraliq nazorat -2	Maksimal ball 15
2	Taqdimot materiallarini taqdim etish sifati jami - 5 ball Taqdimot materiallarining manbalar bilan bog'liqligi ta'minlangan bo'lsa - 2 ball; Yozuv tuzilmasi to'gri bo'lsa - 1 ball; Ijodiy yondashgan bo'lsa - 1 ball; Tarqatma materiallar mavjud bo'lsa - 1 ball; Taqdimot materiallari ko'chirilgan bo'lsa - 0 ball qo'yiladi.	5
3	Taqdimotni amalga oshirish sifati jami - 10 ball Taqdimot jarayonida o'zini namunali tutsa - 1 ball; O'quvchilik formasida bo'lsa - 1 ball; Nutqi ravon bo'lsa - 1 ball; Nutq madaniyatiga amal qilsa - 1 ball; Tinglovchilarga firklarini etkazib bera olsa - 2 ball; Tarqatma materiallardan samarali foydalansa - 2 ball; Vaqt me'yorlariga rioya qilsa - 1 ball; Savollarga to'gri javob bera olsa - 1 ball.	10

Bu jarayonda oldin taqdim etilgan annotatsiyaning asosiy kontseptual ma'nosi taqdimoti yozma va ogzaki ish sifatida qabul qilinadi. Hozirgi shiddat bilan rivojlanib kelayotgan fan-texnika, texnologiya konservativ deb hisoblangan - pedagogik texnologiya va ta'lim jarayoni tez hayotiy muammolar bilan bog'liqligini ta'minlaydi. Xuddi shunday informatsion oqimdan to'liq boxabar bo'lib ulgurmagan o'qituvchi o'z o'quvchilari bilan hamohanglikda rivojlanib boradi.

Yuqorida qayd etilgan joriy va oraliq nazoratlarning umumlashtirish dars o‘tgan o‘qituvchining zimmasida bo‘lib har bir o‘quvchiga quyida keltirilgan umumiy baholash tizimidagidek kamida 12 ball yoki 3 baho qo‘ygani, uning davlat ta’lim standarti talablarini qoniqarli ravishda bajarilganligiga kafolati tariqasida qabul qilinadi.(4-jadval)

ON2ni kurslar kesimida yakuniy natija sifatida ballardan bahoga aylantirish tartibi

Jadval 4

Nazorat turi	ON2	Baho
Oraliq nazoratlar	12	3
	15	4
	20	5

Kasb-hunar kollejlari va akademik litseylarda chet tiliga necha soat ajratilganidan qat’i nazar, har semestrda 2 tadan oraliq nazorat olinadi. (5-jadval)

ORALIQ NAZORATLAR SONI

Jadval 5

Yo‘nalish nomi va daraja	**Berilgan soat**	**1-semestrda (marta)**	**2-semestr (marta)**
Kasb-hunar kollejlari B1	100	2	2
	70	2	2
	80	2	0
Jami	**250**	**6**	**4**
Tabiiy va texnika fanlari B1	100	2	2
	140	2	2
	180	2	2
Jami:	**420**	**6**	**6**
Ijtimoiy -gumanitar B1+	180	2	2
	200	2	2
	322	2	2
Jami:	**702**	**6**	**6**
Aniq fanlar	204	2	2
	260	2	2
	358	2	2
Jami:	**822**	**6**	**6**
Xorijiy filologiya	260	2	2
	300	2	2
	358	2	2
Jami:	**918**	**6**	**6**

I.3. Yakuniy Nazorat

Yakuniy nazoratda o‘qituvchining o‘quvchi bilan hamkorligi natijasi boshqa o‘qituvchilar tomonidan DTS talablari asosida baholanadi. Agar ON1, ON2 da olingan natijalar asosida o‘qituvchi o‘quvchiga 3 baho qo‘ygan bo‘lsa- yu, YN 4 baho bo‘lsa, demak, o‘qituvchi Davlat ta’lim standarti talablari asosida o‘quvchini to‘g‘ri tayyorlagan, agar teskarisi bo‘lsa, talablarni bajara olmagan yoki o‘quvchini to‘g‘ri yo‘naltira olmagan hisoblanadi.

O‘quvchining semestr yoki yil oxirida baholanishi davlat ta’lim standarti talablari asosida boshqa o‘qituvchilar tomonidan quyidagi mezonlar asosida baholanadi:(6-jadval)

Jadval 6

	III Yakuniy nazorat	**60**
III	Yakuniy nazorat bo‘yicha jami ball (har bir O‘quvchining akademik darajadagi ko‘nikmalari – til bilishning kommunikativ ko‘nikmalari (eshitish, gapirish) o‘qib tushunish, yozish, bo‘yicha jami ball:	60
	Eshitish (maksimal 15 ball), jami:	15
1	Ommabop tanish mavzulardagi aniq me’yoriy nutqning asosiy ma’nolarini tushuna oladi.	5
2	Kasb-hunarga oid mavzulardagi aniq me’yoriy nutqning asosiy ma’nolarini tushuna oladi. Shaxsiy qiziqish yoki kasbga oid kundalik voqealar va dasturlar haqidagi teleradio yangiliklar sekin, biroq ravon gapirilganda ularning asosiy mazmuni va goyasini tushuna oladi.	5
3	Batafsil yozishga yo‘riqnomalar yoki ko‘rsatmalarni tushuna oladi va ularga amal qila oladi. Tanish mavzudagi muhokamaga kirisha oladi	5
	Gapirish (maksimal 15 ball), jami:	15
1	Sayohat mobaynida yoki kasbiy sohada vujudga kelishi mumkin bo‘lgan aksariyat vaziyatlarda muloqot qila oladi. Tanish, shaxsiy qiziqishlarga oid yoki kundalik mavzularda tayyorgarliksiz suhbatga kirisha oladi. Ham ommabop, ham kasb-hunarga oid masalalar bo‘yicha ma’lumot almasha oladi.	5
2	Keng miqyosdagi his-tuygular va hissiyotlar, masalan g‘amginlik, baxtiyorlik, dilxiralik, mamnuniyat, hayratlanishni ifoda qila oladi va ularga javob qaytara oladi. Mavzu bo‘yicha suhbat yoki muhokamada qatnasha oladi. Sayohat, xarid, bank va boshqa umumiy kundalik yoki mehnat faoliyatiga oid vaziyatlardagi yumushlarni samarali uddalay oladi. Yo‘riqnomalar yoki ko‘rsatmalarni tushunib, ularga amal qila oladi. Rasmiy suhbatda, masalan, ishga joylashish yoki stependiya olish uchun bo‘ladigan suhbatda oldindan kutsa bo‘ladigan savollarga javob bera oladi. Yuzma-yuz muloqotda yoki telefon orqali uchrashuv yoki tadbir vaqti va joyini rejalashtira oladi. Kasb-hunarga oid mavzudagi savollar bera oladi va ularga javob qaytara oladi.	5
3	Monolog. Ixtisoslikka oid yoki boshqa tanish mavzularda qisqa, mantiqiy fikrlar bilan boglangan taqdimot qila oladi. Tanish vaziyatlar va mavzularni sodda tasvirlab, ular haqida bevosita axborot bera oladi. Voqea-hodisalar va tadbirlar tafsilotlarini bog‘lay oladi. Orzu-umidlar, xohish-istak va rejalarni tasvirlay oladi. Ommaga e’lon yoki taqdimot qilish jarayonida rejalar yoki chora-tadbirlarni tasvirlay oladi	5
	O‘qib tushunish (maksimal 15 ball), jami:	15
1	Ixtisoslik sohalarida dalillarga asoslangan murakkab bo‘lmagan matnlarni to‘liq tushuna oladi. Kundalik va asosiy kasb-hunarga oid hujjatlardagi, masalan, xabarlar, qisqa rasmiy hujjatlardagi tegishli ma’lumotlarni topa oladi va tushuna oladi.	5
2	Gazeta va internet matnlari va boshqa manbaalardagi tegishli fikrlarni tushuna oladi. Asbob-uskunalar va qurilmalarni ishlatish va ekspluatatsiya qilish bo‘yicha yozma yo‘riqnomalarni tushunib, ularga amal qila oladi.	5
3	Ommaviy matnlarni muhokama qilishni nazarda tutgan holda asosiy fikrlarini tushuna oladi.	5
	Yozish (maksimal 15 ball), jami:	15
1	Shaxsiy va kasbiy kontekstlarda qaydlar va xabarlar yozib, ularning shoshilinchligi, muhimligi yoki zarurligini ifodalay oladi.	5
2	Standart shaklga asoslangan qisqa kasbga oid hisobotlar yoza oladi. Mehnat amaliyoti tajribasiga oid oddiy hisobotlarni yoza oladi.	5
3	Ish joyi bilan bogliq masalalar va vujudga keladigan vaziyatlar bo‘yicha oddiy hisobotlar yoza oladi. Tavsifnoma va tavsiya xatlarini yoza oladi	5

Tilga olingan joriy va oraliq nazoratlar, o‘qituvchi faoliyatining yakuni sifatida yakuniy nazoratdan avvalgi monitoring xulosasiga ko‘ra, o‘quvchi davlat ta’lim standartining 30% foizini bajargandagina yakuniy nazoratga kirishga ruxsat beriladi. Yakuniy nazorat dars mashg‘uloti o‘tgan o‘qituvchi tomonidan emas, boshqa mutaxassislar tomonidan tayyorlangan davlat ta’lim standartiga mos 4 ta ko‘nikma asosida olinadi. Yakuniy nazoratda to‘plangan jami ballar mos ravishda bahoga aylantiriladi. (7-jadval)

Avvalgi baholash tizimi va hozirgi baholash tizimini qiyosiy tahlil qilsak, bu tahlil ota-onalar, o‘quvchilar, ish beruvchilar va eng muhimi shu sohaga endi kirib kelayotgan o‘qituvchilar uchun tez-tez diskussiya mavzusi bo‘lishi ta’lim tizimining tezroq takomillashuvi, ota-onalarning o‘qituvchilarga nisbatan talabi, o‘quvchi va o‘qituvchilarning o‘z ustida ishlab, har doim ko‘nikmalarini takomillashtirib borishlariga undaydi. Ish beruvchi , davlat organlari vakillarining ta’lim tizimidagi sifatga nisbatan ishonchlari oshib boradi. Natijada barcha mutasaddi tashkilotlar o‘zaro hamohanglik va hamkorlik sari intila boshlaydi. Bunday holat ta’lim oluvchini yanada yaxshiroq natijalarga erishishga olib keladi.

YNni kurslar kesimida yakuniy natija sifatida ballardan bahoga aylantirish tartibi

Jadval 7

Nazorat turi	Yakuniy nazorat	Baho
Yakuniy nazoratlar	**42**	**3**
	50	**4**
	60	**5**

VIII. O‘QUVCHILAR BILIM SAVIYASINI BAHOLASH VA YAKUNIY KO‘RSATKICHLARNI ANIQLASH

O‘quvchilarning chet tillar bo‘yicha bilim saviyasi, ya’ni til bilish ko‘nikmalarini baholash tizimi asosida o‘quvchining o‘zlashtirish darajasi baholar orqali ifodalanadi.

Har bir nazorat (so‘rov) turi qanday shaklda o‘tkazilishidan qat’i nazar 5 baho (”5”, “4”, “3”, “2”) usulda butun sonlar yordamida baholanadi. Boshlang‘ich nazoratning natijasi boshqa nazoratdan olingan baholarga qo‘shilmaydi. U o‘quvchining semestr davomida ushbu fan bo‘yicha o‘zlashtirish sur’atini tahlil qilishda, o‘qituvchining o‘quvchilar bilan ishlash faoliyatining samarasi mezoni sifatida qo‘llaniladi.

Chet tili bo‘yicha o‘quvchining semestr mobaynida to‘plashi mumkin bo‘lgan umumiy baholari (Rsemestr) maksimum 5 bahoni tashkil qilib, quyidagicha hisoblanadi:

$$\text{Rsemestr} = \frac{\text{JN} + \text{ON} + \text{YN}}{3},$$

Bu yerda:

JN – o‘quvchining semestr davomida joriy nazorat bo‘yicha, butun songa yaxlitlangan, o‘rtacha bahosi;

ON – o‘quvchining semestr davomida oraliq nazoratlar bo‘yicha, butun songa yaxlitlangan, o‘rtacha bahosi

YaN - o‘quvchining semestr yakunuda o‘tkaziladigan nazoratlar bo‘yicha, butun songa yaxlitlangan, o‘rtacha bahosi

Agar fanning semestr bo‘yicha yuklamasi 24 soatdan kam bo‘lib, oraliq nazorat o‘tkazilmagan taqdirda,

$$\text{R semestr} = \frac{\text{JN} + \text{YN}}{2} \text{ bo‘ladi.}$$

11. Fan bo‘yicha yillik umumiy baho sifatida semestrlarda to‘plagan umumiy baholarning o‘rtachasi olinadi.

$$\text{R yillik} = \frac{\text{R1-semestr} + \text{R2-semestr}}{2}.$$

Joriy nazoratni amalga oshirish yuzasidan tavsiyalar

Joriy nazorat o‘quvchining asosiy chet tili ko‘nikmalarini shakllantirish jarayoni bo‘lib – ikkiga bo‘linadi:

a) Mobil ko‘nikmalar yoki o‘quvchining o‘smir yoshidan balog‘at yoshiga o‘tishida ma’naviy va ma’rifiy shakllanishiga qo‘yiladigan baholar

Ichki va tashqi monitoring jarayonida 1-jadvalda keltirilgan mezonlar asosida o‘quvchilarning

a. WB – ishchi kitobidagi mustaqil ishlari va o‘qituvchining izohlari;
b. NB – o‘quvchining chet tili fanidan ish daftarining to‘g‘ri yuritishi;
c. yuqorida keltirilgan joriy nazorat natijalariga ko‘ra chet tili va kasbiy ta’lim fanlari o‘qituvchilari, hamda o‘quvchi orasida o‘zaro hamkorlik mavjudligi nazorat qilinadi.

Mobil ko‘nikmalarni baholash mezonlari

Jadval 1

I	**I Joriy nazorat(maksimal 20 ball)**	20
1	darslarda to‘liq ishtirok etishi	10
2	ishchi daftarlarning (Workbook) talab darajasida to‘ldirilganligi o‘tilgan mavzular bo‘yicha o‘z ustida ishlangan va to‘liq to‘ldirilgan ishchi daftar uchun - 6 ball; ishchi daftar bo‘lib mavzular to‘liq to‘ldirilmagan yoki qoldirilgan mashqlar qayta ishlanmagan bo‘lsa - 3 ball; ishchi daftari bo‘lmasa yoki umuman to‘ldirilmagan bo‘lsa - 0 ball	6
3	darslarga ijodiy yondashuvi daftarining holati sana, mavzu, mavzuning qisqacha tafsilotlari yozilgan hamda o‘qituvchining imzosi bo‘lgan daftar uchun - 2 ball; sana, mavzu to‘liq yozilmagan, qisqacha tafsilotlari kiritilmagan, o‘qituvchining imzosi bo‘lmagan daftar uchun - 1 ball; daftari yo‘q bo‘lsa - 0 ball	2
4	ta’lim muassasasi ichki tartib-qoidalarga rioya etishi ta’lim muassasasi ichki tartib-qoidalar talablarini to‘liq bajarganda - 2 ball; dars vaqtida ichki tartib qoidalarga rioya etmasa - 0 ball beriladi.	2

Guruhdagi o‘quvchilar va o‘qituvchining hamkorlikdagi intilishi prioritet sifatida qo‘yilishi natijasida, barcha jarayonda ishtirok etayotgan mutasaddi tomonlar – ota-ona, o‘quvchi, o‘qituvchi, ta’lim muassasasi ma’muriyat xodimlari- ning o‘zaro hamofikrligi, bir-biriga yordam berishi, kerakli hollarda birgalikda ta’lim olishigacha metodik yo‘riqnomalarda ko‘rsatib o‘tilgan. Olingan baho joriy nazorat sifatida jurnalda quyidagicha qayd etiladi (2-jadval):

Mobil ko‘nikmalar: kurslar kesimida yakuniy natija ishlarini ballardan bahoga aylantirish tartibi

Jadval 2

	Jami ball - 20	Baho
Joriy nazorat	12-15	3
	16-18	4
	19-20	5

b) Akademik ko'nikmalar

Joriy nazorat jarayoni o'quvchilarning akademik ko'nikamalarining ham shakllantirish jarayoni bo'lganligi sababli bu jarayonni yo'lga qo'yish ta'lim tizimida ichki va tashqi monitoringni shaklantirish, ta'lim sifati kafolati va milliy ixtisoslik ko'nikmalarini shakllantirishning eng asosiy mezonlari hisoblanadi. Shuning uchun joriy nazoratning ikkinchi turi o'quvchining chet tilidan barcha kompetentsiyalarni o'z ichiga qamrab olgan DTS talablari asosida 4 ta akademik ko'nikmalari quyidagicha shakllantirib boriladi (3-jadval).

O'MKHT tizimida akademik ko'nikmalarning joriy nazorati jadvali

Jadval 3

Yo'nalish nomi va daraja	Berilgan soat	1-semestrda (marta)	2-semestr (marta)	Jami har bir semestrda tashkillashtiriladigan 4 ta ko'nikmalarni baholash soni
KHK B1	100	2x4	2x4	16
250	70	2x4	2x4	16
	80	2x4	2x4	16
Jami				**48**
Tabiiy va texnika fanlari B1	100	2x4	2x4	16
420	140	3x4	3x4	24
	180	4x4	4x4	32
Jami:				**72**
Ijtimoiy – gumanitarB1+	180	4x4	4x4	32
702	200	5x4	5x4	40
	322	7x4	7x4	56
Jami:				**128**
Aniq fanlar	204	5x4	5x4	40
822	260	6x4	6x4	48
	358	8x4	8x4	64
Jami:				**152**
Xorijiy filologiya	260	6x4	6x4	48
918	300	7x4	7x4	56
	358	8x4	8x4	64
Jami:				**168**

*Izoh: Joriy va yakuniy nazoratlarda foydalaniladigan testlar va savollar bankini www.markaz.uz saytining chet tiliga tegishli sahifasidan olish mumkin

Bu jarayonni to'liq amalga oshirish uchun baholashning eng asosiy va ko'nikmalarni shakllantiruvchi jarayon **JORIY NAZORATda** o'quvchilarning nafaqat til ko'nikmalariga, ularning milliy g'urur, Vataniga, ota-onasiga bo'lgan muhabbat, o'z kasb sohasida o'rganayotgan bilimlari hisobga olinadi. O'MKHT tizimi chet tili bo'limida yaratilgan testlar banki orqali o'qituvchilar va monitoring guruhi, attestatsiya va boshqa turli ichki va tashqi nazorat turlarini, olimpiada va boshqa konkurslarni amalga oshirib borishi kerak bo'ladi. Ularda keltirilgan testlar javoblari orqali o'quvchi va o'qituvchilar o'z ko'nikmalarini doimiy ravishda shakllantirib borish imkoni tug'iladi.

Akademik ko'nikmalarning natijalari quyidagi jadval asosida ko'rsatilgan tartibda baholanadi (4-jadval)

Joriy nazoratda akademik ko'nikmalar: kurslar kesimida yakuniy natija ishlarini ballardan bahoga aylantirish tartibi

Jadval 4

Nazorat turi	Savollar soni	Baho
	30	
Tinglab tushunish, O'qish	**10-15**	**3**
	16-24	**4**
	25-30	**5**

Gapirish va yozish ko'nikmalari DTS yo'riqnomasi quyidagi jadvalda keltirilgan mezonlar asosida baholanadi. (5,6-jadvallar)

Gapirishni baholash mezonlari

Jadval 5

Mezonlar	5	4	3	2	0
O'quvchi javobi	O'qituvchining barcha savollariga to'liq javob qaytara oladi.	O'qituvchining aksariyat savollariga javob qaytara oladi.	O'qituvchining ba'zi savollariga javob qaytara oladi.	O'qituvchining aksariyat savollariga javob bera olmaydi.	Muloqotga kirisha olmaydi. Tildan foydalana olmaydi.
Nutqni boshlash va davom ettirish strategiyalari	Nutqda tashabbus ko'rsata oladi, e'tiborni qaratish vositalaridan erkin foydalanadi. Muloqotni tutilmasdan olib bora oladi. Turli vositalar orqali berilgan fikrlarni aniqlashtira oladi. Lug'at boyligidan keng foydalana oladi.	E'tibor qaratish vositalaridan foydalanib nutqda tashabbus ko'rsatishga harakat qiladi. Ba'zida tushunish uchun savollar beradi va ravon gapiradi. Strategiyalardan unumli foydalanadi, lekin vaqti-vaqti bilan yordamga ehtiyoj sezadi.	E'tibor qaratish vositalaridan ba'zan foydalanadi. Ayrim hollarda savollar beradi va taraddudlanib gapiradi. Ba'zi strategiyalar dan foydalana oladi va suhbatni olib borish uchun tez-tez yordamga ehtiyoj sezadi.	Muloqotda tashabbus ko'rsata olmaydi va savol bermaydi. Nutqi uzuq-yuluq bo'ladi. Muloqotni davom ettirish vositalaridan deyarli foydalanmaydi. Tez-tez yordam berilishiga qaramay kamdan-kam hollarda javob beradi.	
So'z boyligidan foydalanish	Mavzu tushunarsiz bo'lishiga qaramasdan uni yoritb berish uchun yetarli lug'at boyligiga ega. Perefrazadan unumli foydalanadi. Oddiy va murakkab strukturalardan tez-tez foydalanadi. Murakkab strukturalardan foydalanishda kichik xatolarga yo'l qo'yishi mumkin.	Tanish va notanish mavzularda sodda lug'at boyligidan foydalanib so'zlay oladi. Perefrazadan foydalanadi lekin u doim ham muvaffaqiyatli chiqmaydi. Sodda gap formalaridan tartibli foydalanadi Odatda murakkab strukturalardan foydalanishda xatoliklarga yo'l qo'yadi.	Shaxsiy fikrni yetkazish uchun oddiy so'zlardan foydalanadi. Unchalik tanish bo'lmagan mavzularda so'zlash uchun yetarli so'z boyligiga ega emas. Sodda gaplar tuzishda xatoliklarga yo'l qo'yishi mumkin, yoki faqatgina yod olingan so'zlarga tayanadi. Yod olingan so'zlardan boshqa holatlarda ko'p xatoga yo'l qo'yadi.	Faqatgina sodda so'zlar va yod olingan jumlalarni ishlata oladi. Sodda gaplardan foydalana olmaydi.	
Madaniyat va odob-axloqqa rioya qilishi	Madaniyat va odob-axloq ko'rinishlarini topshiriqqa mos holda namoyon etadi (salomlashish, suhbat navbati, imo-ishoralar, do'stonalik va h.k.)	Madaniyat va odob-axloq ko'rinishlarini zarur hollarda namoyon etadi	Goh-gohida madaniyat va odob-axloq ko'rinishlarini topshiriqqa mos holda namoyon etadi	Madaniyat va odob-axloq ko'rinishlarini deyarli namyish etmaydi.	

Yozishni baholash mezonlari

Jadval 6

Mezonlar	5	4	3	2	0
Maqsad/ vazifa	Topshiriqni bajaradi; topshiriqni to‘liq yoritishda unga bog’liq bo‘lgan ko‘p detallardan foydalana oladi, lekin kichik noaniqliklar bo‘lishi mumkin.	Topshiriqni bajaradi; topshiriqni to‘liq yoritishda unga bog’liq bo‘lgan bir qancha detallardan foydalanadi, lekin noaniqliklar bo‘lishi mumkin.	Topshiriqni bajaradi; topshiriqni yoritishda unga bog’liq bo‘lgan detallardan kam foydalana oladi, ko‘p noaniqliklar bo‘lishi mumkin.	Topshiriqni bajarishga harakat qiladi; detallardan juda kam yoki deyarli foydalana olmaydi.	Topshiriqni bajara olmaydi. Faqatgina yod olingan so‘ zlarni ishlata oladi
Mazmunan va mantiqan tashkillashtirish	Mantiqan va mazmunan ketma-ketlikka erisha oladi; yozuvning kirish asosiy qismi va xulosasini kirita oladi. Fikrlarni uzviy bog’lay oladi.	Mantiqiy ketma-ketlikka erisha oladi, Kirish, asosiy qism va xulosani kirita oladi.	Mantiqiy ketma-ketlikka erishishga harakat qiladi; matn boshi va oxirida tushunarsizlik va fikrlar tarqoqligi kuzatiladi.	Sodda tartibdan foydalana oladi; faqagina yakka so‘zlar va bog’lanmagan fikrlarni yoza oladi.	
So‘z boyligi.	Mavzuni yoritish uchun lug’at boyligidan to‘liq foydalana oladi. Kichik xatoliklarga yo‘l qo‘yishi mumkin. Barcha yangi so‘zlarni ishlata oladi.	Mavzuni yoritish uchun turli xil so‘z va birikmalardan unumli foydalana oladi. Bir qancha yangi so‘zlarni ishlata oladi.	Sodda lug’at boyligidan foydalana oladi; ba’zi so‘zlarni qo‘llashda xatoga yo‘l qo‘yadi yoki mavzuga mos bo‘lmaydi. Biroz yangi so‘zlarni ishlata oladi.	Juda tor doiradagi so‘z boyligidan foydalana oladi; aksariyat so‘zlar xato qo‘llaniladi yoki mavzuga mos bo‘lmaydi. Yangi so‘zlarni deyarli ishlata olmaydi.	
So‘zlarning grammatik qurilishi va qo‘llanishi.	Sodda va murakkab strukturalardan unumli foydalana oladi. Ozgina xatoliklar bo‘lishi mumkin, lekin u mavzu yoritilishiga ta’sir qilmaydi.	Tor doiradagi strukturalardan foydalana oladi. Murakkab gaplar tuzishga harakat qiladi, lekin ular sodda gaplarga nisbatan tartibsiz bo‘ladi. Tez-tez grammatik va punktuatsion xatolarga yo‘l qo‘yadi.	Juda tor doiradagi strukturalardan foydalana oladi, ergash gaplarni juda kam ishlata oladi. Ba’zi strukturalar to‘g’ri tuzilgan lekin aksar hollarda xatoliklar uchraydi, punktuatsiyani qo‘llashda xatoliklarga yol qo‘yadi.	Yodda qolgan birikmalardan tashqari gaplardan foydalana olmaydi.	

INGLIZ TILI O’QUV FANINING MODDIY – TEXNIK TA’MINOTI

Nazariy mashg’ulotlar kollejning tegishli o’quv nazariy xonalarida o’tkazish tavsiya etiladi. Xonalar nazariy mashg’ulot o’tish uchun kerak bo’ladigan jihozlar – o’qituvchi va o’quvchilar soniga mos stol-stul, doska va boshqa ta’limning texnik-namoyish vositalari, o’quv-metodik materiallar bilan ta’minlangan. Amaliyot turidan kelib chiqib amaliy ko’nikmalarning uslubiy ko’rsatmasi, ularning bajarilish ketma-ketligi, amaliy ko’nikmalarni bajarish uchun kerakli jihozlar (fantomlar, mulyajlar, asbob-uskunalar, xomashyo) bilan ta’minlangan bo’lishi kerak. O’quvchining laboratoriya mashg’ulot uchun tutilgan daftari, amaliy ko’nikmalarning bajarilishini baholash mezonlari bo’lishi kerak.

Didaktik materiallar va ko’rgazmali qurollar

- Fan bo’yicha namunaviy o’quv dasturi
- Fan bo’yicha ishchi o’quv dasturi
- Fan bo’yicha taqvim mavzu rejasi
- Mavzular bo’yicha dars rejalari
- Mavzular bo’yicha ta’lim texnologiyalari
- Mavzular bo’yicha tayanch konspekt
- Ta’lim texnologiyalariga asoslangan dars ishlanmalari
- Mavzuga oid plakatlar
- Prezentasiyali slaydlar

O’qitishning texnik vositalari

- Video proyektor
- Kompyuter
- Kodoskop
- Televizor
- Elektron disklar
- Video lavhalar

Texnologik jihozlar

- Ommaviy axborot vositalari
- Mavzuga oid maketlar
- Mavzuga oid stendlar
- Ko’rgazmali tajribalar uchun geografiya o’qituvchisining laboratoriya asbob-anjomlari to’plami
- uchun geografiya o’qituvchisining laboratoriya asbob-anjomlari to’plami (
- Ko’rgazmali tajribalar uchun geografiya o’qituvchisining qurollari

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